

Pupil Premium Strategy

2019-20

Background

Pupil Premium funding was introduced into schools in April 2011 and allocated to work with pupils who have been registered for free school meals at any point in the last six years. This money is in addition to the main school funding. The School also receives funding for children who have been looked after and children of service personnel.

Accountability is with the Headteacher and Senior Leaders who decide how to use the Premium. They report their decisions to the Directors and publish how the money has been used and the impact. This is published on the school website.

Key principles

- The Senior Leadership Team has allocated pupil premium to support achievement in its widest sense. This may involve progress through National Curriculum levels and other learning objectives; the ability to engage positively with learning; the ability to generalise learning and the ability to manage behaviour.
- Expectations are high for all pupil groups and individuals, whatever their backgrounds or difficulties.
- The school recognises that pupils achieve most when staff and parents work in partnership, supporting one another and working towards shared goals.
- Additional support in school, whether in the form of staffing or resources, is seen as part of ongoing teaching and learning and integrated into the routines of the school.
- Support outside school is planned in the context of each pupil's teaching and learning needs and aims to provide opportunities for pupils to access key learning objectives in a wider context.
- Planning and evaluation takes place at the level of the individual pupil.
- The impact of pupil premium is monitored in the context of the factors affecting each pupil's progress.

Pupil premium activities 2019-20 TOTAL £58,813

Pupil Premium activity – goals	Lead person	Actions	Monitoring	Evaluation
<p>To promote physical and emotional well-being. To promote communication and interaction. To strengthen feelings of community and friendship. To promote a lifetime leisure activity. To nurture and develop talent.</p> <p>£3350 allocated</p>	<p>CFM</p>	<p>Continue lunchtime primary and secondary music clubs. Whole school choir. Singing lessons for identified group of pupils who have exceptional talent or would benefit from specialist input.</p> <p>Monitor attendance, engagement and pupil development.</p>	<p>Informal observation by headteacher. Regular meetings with Headteacher. Attendance registers.</p>	<p>Music teachers planning and records demonstrate there has been a good level of participation and involvement.</p> <p>Class teachers and parents report positive feedback from pupils.</p> <p>Positive pupil report.</p>
<p>To offer individual music tuition to pupils who would benefit.</p> <p>£4450 allocated</p>	<p>CFM</p>	<p>Identify pupils who would benefit. Set up individual music tuition with the Waltham Forest music Service.</p>	<p>Informal observation by headteacher. Regular meetings with Headteacher. Attendance registers.</p>	<p>Music teachers planning and records demonstrate there has been a good level of participation and involvement.</p> <p>Class teachers and parents report positive feedback from pupils.</p> <p>Positive pupil report.</p>

<p>To support families in difficult circumstances so that parents and children experience less stress</p> <p>To provide support for positive experiences at the end of the school day through which pupils will practise skills, consolidate learning in a range of contexts, develop friendships with pupils across the school, try new leisure activities.</p> <p>£5,000 allocated</p>	<p>CFM</p>	<p>Continue with weekly after school club for mixed group of primary and secondary pupils. Plan a variety of indoor and outdoor activities. Prepare and provide healthy snacks.</p> <p>Maintain After-School Club file with plans, registers and evaluation.</p>	<p>Regular meetings with Club Leader and Headteacher. Headteacher reviews plans weekly.</p>	<p>Registers show good attendance at the sessions.</p> <p>Pupils talk about the club during the week and talk to staff about it.</p> <p>Numbers of pupils are maintained.</p> <p>Discussion with parents and carers when they pick their child up.</p> <p>Discussion with pupils.</p> <p>Review of Planning File.</p>
<p>To provide a calm transition from home to school.</p> <p>To support mobility needs of the pupils and develop independence.</p> <p>To provide breakfast for pupils to enable their basic needs to be met and ensure readiness to learn.</p> <p>To assess pupils on arrival and give opportunity to deal with any issues they may have.</p> <p>To further develop communication and interaction.</p> <p>£4,500 allocated</p>	<p>CFM</p>	<p>Daily breakfast club. Staff to support pupils mobility/independence needs on arrival at school. Staff assess pupils, engage with them and address any concerns.</p>	<p>Regular meetings with Club Leader and Headteacher. Feedback from pupils, staff and parents. Daily registers. Observation.</p>	<p>Some pupils leave home without breakfast and look forward to having toast when they arrive. They ask staff to save it for them if they are late.</p> <p>Pupils are calm when they go to their classes for registration. Means staggered arrival of school transport possible. Pupils do not have to wait on their bus for access to school, adding to the calmer start to the day.</p>

<p>To provide experiences within the school day such as which will enrich the curriculum and enable pupils to consolidate learning, language and communication in a range of contexts.</p> <p>£1500 allocated</p>	CFM	<p>Mini-Zoo visit. Other activities to be identified.</p>	<p>Headteacher notes feedback from pupils and staff. Observation of pupil engagement.</p>	<p>Photos show pupils engaging well with the events. Observation shows pupils communicating and interacting with the people, animals and activities. Pupils speak enthusiastically about their experiences, giving them an opportunity to generalise their communication skills.</p>
<p>To raise achievement through specialist assessment of identified pupils.</p> <p>£1500 allocated</p>	CFM	<p>Commission reports from Educational Psychologist or Dyslexia and Visual Impairment/Learning Disability specialist.</p>	<p>Discussion with and feedback from staff and parents. Lesson observations.</p>	<p>Monitoring shows that recommendations are being implemented and having an impact on pupil progress.</p>
<p>Two day's consultancy support from Educational Consultant specialist in the education of pupils with vision impairment and complex needs and follow up resources.</p> <p>£1000</p>	CFM	<p>Commission report from consultant.</p>	<p>Discussion with and feedback from staff and parents. Lesson observations.</p>	<p>Monitoring shows that recommendations are being implemented and having an impact on pupil progress.</p>
<p>To raise achievement through investment in individualised resources for teaching and learning and supporting a personalised curriculum through specific activities.</p> <p>To provide enrichment through the Arts.</p> <p>£ 14,183</p>	SLT	<p>Identify resource needs for individual pupils in discussion with class teachers within the termly cycle of monitoring and review. Purchase equipment to support personalised teaching and learning. Identify key activities for individual pupils that will enrich/support the school's curriculum offer.</p>	<p>Class teachers record impact on progress tracking sheets. SLT to review.</p>	<p>Observation shows the equipment is being used regularly in lessons. Data shows that individual pupils are benefiting from this – both in terms of progress, but also from being enabled to overcome their barriers to learning, so that, where progress has yet to be made, pupils are in the position to make and show progress moving forward. Progress is made towards the Artsmark Award.</p>

		Identify additional classroom support from supply staff for specific interventions.		
To access community facilities, to learn about the world £5000	IC	To contribute to the cost of a new school minibus.	By CFM.	A new minibus will be purchased in partnership with the Joseph Clarke Trust.
To promote pupil independence and life chances £9072	LB	To provide additional habilitation support – through additional mobility lessons and support on arrival, at break and lunchtimes.	LB through weekly meetings.	Records from mobility officer will show pupil progress.
To promote peer friendships, and excellent relationships with staff members. To promote independence. To promote increased awareness of the outside world. £3000	CFM/L B	To provide short-term residential education for 2 groups of young people.	SLT following the trips.	2 groups of pupils will have experience short-term residential education.
To developed knowledge of the living world. To develop fine and gross motor skills. To raise self-esteem £3000	CFM	To commission Organiclea to provide horticulture lessons. To provide equipment for horticulture	SLT	
To foster self-esteem, to promote communication and self-expression. To promote leisure interests. To develop knowledge of digital communication and social interaction. £2000	IC	To employ a tutor to work with pupils to produce radio show.	SLT	Weekly radio shows will be made.

Sports Premium activities 2019-20 £16,300

Sports premium activity – goals	Lead person	Actions	Monitoring	Evaluation
<p>To promote physical development, communication and interaction.</p> <p>To take part in an adventurous activity.</p> <p>To gain therapeutic benefit through communication with an animal.</p> <p>£6000 allocated</p>	LB	<p>Use school minibus to take two classes of pupils for horse-riding lessons – one to Chigwell Riding Trust and the other to Aldersbrook Riding School.</p>	<p>Headteacher through discussion with LB.</p>	<p>Pupils develop and learn new skills. Pupils show a desire to communicate with the horses, and demonstrate a sense of agency. Pupils demonstrate enjoyment of the activities. Records show pupils are developing their horse-riding skills.</p>
<p>To promote physical development, communication and interaction.</p> <p>To employ dance specialist.</p> <p>£3000</p>	CFM	<p>Employ dance specialist</p>	<p>Headteacher through discussion with LB.</p>	<p>Pupils develop physical stamina, stability, and flexibility through dance movement. Pupils demonstrate communication through dance.</p>
<p>To provide high quality sports coaching to pupils of primary age.</p> <p>£7,300</p>	LB	<p>Employ coaches from Tottenham Foundation to deliver multi-sports sessions</p>	<p>Headteacher through discussion with LB.</p>	<p>Pupils develop skills in the relevant sport. Pupils develop their ability to engage in sustained sporting activity.</p>

Year 7 Catch-up grant activities 2017-18 TOTAL £4286

Catch-up premium activity – goals	Lead person	Actions	Monitoring	Evaluation
<p>To promote pupils basic literacy, mathematics, science, computing skills at school and at home.</p> <p>£1000 allocated</p>	<p>AN</p>	<p>Renew licence for EducationCity Give out information to parents on home access. Train staff on the use of the software.</p>	<p>Regular meetings with Headteacher</p>	<p>Records of pupil access at home and at school. Records of pupil progress through the activities. Records of staff usage.</p>
<p>To provide individual and small group support to further develop scientific and basic skills</p> <p>£3286</p>	<p>CFM</p>	<p>To provide inclusion support for a pupils attending mainstream secondary lessons for the first time (approx. 6 hours per week).</p>	<p>Regular meetings with Headteacher</p>	<p>Reports from Highams Park School will demonstrate the engagement and achievement of the pupils.</p>