Welcome to the Research & Development Library
Monthly newsletter

Whitefield’s Research & Development library produces this newsletter every month to keep our members up to date with new journals, books and news. It contains the contents pages of all new journals received and a list of all new books that are available in the library. You will also find details and blurb of our feature book of the month.

Our aim is to ensure that all of our members benefit from everything we have to offer.

If there is anything else, you would like to see featured in our newsletter please send us your ideas to:

library@whitefield.waltham.sch.uk
Contents

Regulars
1. The week in education
2. Ruminating on research
3. Cryptic crossword and Quiz

Careers
4. Tes Further jobs
5. Tes Leadership
6. Tes jobs
7. Off-rolling up their sleeves
   Off-rolling has been identified as an issue, but what’s the best way to tackle it? Plus, the rest of the week’s articles from tes.com
8. Grin and bear it
   Once dismissed as happy-clappy, the positive education movement is now finding favour in an age of rising mental ill health
9. Generation aim
   How do you get families more engaged with their children’s education? We explore the latest research in search of some useful tips
10. Happy in Hong Kong?
    The East Asian model claims to put parents’ wishes first, but according to one academic, some schools are getting it all wrong
11. Still buffering...
    When a pupil is slow to react to and digest information, they may have an issue with ‘processing speed’. Discover how to help
12. Finish-line dip
    Without effective revision, hardworking students can fall at the last hurdle. Mark Miller explains how to foster self-regulated learning skills
13. Hard to swallow
    Colleagues aren’t always receptive to feedback, but by tailoring your approach, you’re more likely to prompt an improvement in performance
14. Ta, but no TA
    Could you manage if no teaching assistants turned up next week? We report on an army of support staff who are fed up with being undervalued
15. Tune in to dropouts
    Thousands of FE learners are quitting within the first six weeks. Are colleges wise to what’s needed to keep students from drifting away?
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7. Final countdown
   Ofsted proposes giving schools 150 minutes' notice before inspectors arrive. Plus the rest of the best of the week's articles from tes.com
8. PRUdent move
   A mainstream teacher who has found working in a pupil referral unit hugely rewarding calls on others to take up the challenge
9. Sunnier spells
   There is a mismatch between what the research on spelling says and how it's being taught in classrooms. The solution? Finding the fun
10. Thought experiment
    Cognitive developmental psychologist Professor Emily Farran explains how an emphasis on spatial skills could boost primary science
11. A room with a students' view
    One school invited children to redesign their classrooms. What could possible go wrong? as things turned out, a lot went right
12. Morale victory
    Managing challenging behaviour can leave teachers burdened by stress, but one head's supervision model helps to lighten the load
13. Shepherd's delight
    AlBaraa H Taibah took a novel approach to preparing for headship: herding 164 sheep through the Sahara. He shares what he learned
14. Hardline headlines
    'Zero-tolerance' behaviour policies are gaining sway but also attracting negative press. Does the no-excuses culture deserve its bad reputation?
15. Summit's wrong
    With college leaders being toppled at an alarming rate, we ask what good FE leadership looks like and how it can be supported
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2. Christmas cryptic crossword and quiz

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6. Academy ‘failure’
   *Is the academy system really helping disadvantaged pupils? Plus the rest of the best of the week’s articles from tes.com*
7. A perfect 10
   *Tes reveals its 10 people of the year, paying tribute to those individuals who have made the biggest impact on the world of education in 2018*
8. Cracking creativity
   *Creativity is the missing ingredient in schools, argues Alice McNeill – here, she sets out 10 ways to put it at the heart of our education system*
9. Myths mastery
   *Do teachers always get sick in the holidays? Does a full moon really affect pupils’ behaviour? Simon Creasey puts teacher myths to the test*
10. Simple minds
    *Parents’ ability to see the world from their baby’s perspective can boost learning, studies show – and this technique could also benefit teachers*
11. Fact and fiction
    *Why one teacher changed his approach to English lessons – getting pupils to explore relevant background facts before reading a text*
12. Where’s the evidence?
    *A powerful new report recommends a system-wide overhaul of educational research to make sure it has an impact in schools*
13. Land some cash
    *With schools in the grip of a funding crisis, find out how to ease money pressures by renting out buildings or providing services for the community*
14. Heaven in Hull
    *How Hull, a city that does not feature highly in school league tables, came to be one of the national leaders for careers advice*
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News
1. News round-up
   All you need to know in brief
2. News analysis
   Ofsted annual report; YET numbers
3. Noticeboard
   Community catch-up

Opinion
4. To the point
   Michael Pettavel and Natalie Perera
5. Over to you
   Your letters and social media posts

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6. Inclusion
   Advice for childminders on caring for a child with SEND
7. Communication and language
   Improving language skills at one school in West Yorkshire
8. Eyfs activities
   The Mitten, teeth and Christmas trees
9. non-verbal communication
   How twos ‘talk’ through behaviour
10. outings
    Visiting the Tower of London

Work Matters
11. recruitment
    boosting staff's numeracy and literacy
12. universal credit
    What the changes mean for you
13. NW Business Summit
    How to maintain training

Classified
14. Services
15. Appointments
Early Years Educator (December 2018)

Contents

Editorial

1. Even Dickens would have struggled to imagine this
   *The funding issues affecting schools and the early years has reached critical status, and more groups are putting pressure on the government.*

Opinion

2. Shaddai Tembo
   *In the light of increased discussion around race in higher education and in schools, talking about race in early years is long overdue.*

3. Deborah Lawson
   *Graduate early years teachers are one of the strongest indicators of high quality early years education. So why are their numbers falling?*

4. Kate Moxley
   *Following the success of the recent Early Years Wellbeing Week we need to keep the conversation going to embed wellbeing in practice.*

New analysis

5. Challenging assumption around assessment
   *Looking at the importance of balancing formal assessment with observation to gain a holistic understanding of young children.*

Professional

6. New ideas to ensure transition to school is smooth
   *Find out how a primary school is enabling children to build on and extend their pre-school learning experiences.*

7. Developing confidence to talk about number
   *Discover strategies that support children to articulate their ideas about mathematics and to make important connections.*

8. Why early identification of SEND is vital
   *Elizabeth Thomas shares her personal story, which relates the journey her family has been on to ensure her son receives the support he needs.*

9. Ways to make collaboration more meaningful
   *It is important that practitioners strive to ensure the kinks between nursery, school, parents and multi-professionals are of high quality.*

10. How to give traditional fairy stories a make-over
    *While these dark, morality tales undoubtedly have a place in our culture it is important to update their characters and relationships.*

11. Get into the swing of creative music practice, every day
    *Boogie Mites shares tips on how to harness your in-house music provision to ensure that children love making music*

12. Using stories to help children deal with challenges
    *Gain a deeper understanding of how real-life stories, fiction, books, orally told tales support children to make sense of their lives.*

Focus: Can I go and play now?

13. Giving children back their right to play
    *In this book extract, author Greg Bottrill emphasises that it is time for early years’ educators to transform perceptions around children and play. Educators need to teach with a pedagogical passion and place children at the heart of their own learning.*

Also inside this issue

14. Book and resource reviews

15. Spotlight: More than 16,000 babies at risk of harm
Content

1. Guest Editorial: Health and Wellbeing
   Jeanne Carlin, Sue Thurman and Rob Ashdown
2. The PMLD Standards and Health and Wellbeing
   Guest Editors
3. Health Commissioning in Hull
   Jill Burton and Melanie Bradbury
4. Recognising anxiety in my child with profound and multiple learning difficulties and how we deal with it
   Emma Murphy
5. NEWS and SBAR – making these tools work for people with profound and multiple learning disabilities
   Sally Wilson
6. Timmy’s story
   Alison Pettit
7. Working in partnership to create a more effective service in Hull
   Michaela Marr and Suzanne Nicholls
8. LeDeR Report 2017 Deaths of people with profound and multiple learning disabilities
   Michaele Fullerton
9. Sensory Engagement for Mental Well Being
   Joanne Grace
10. Dysphagia in people with profound and multiple learning disabilities
    Hannah Crawford
11. Co-authoring Sensory Stories
    Lynsey Robinson
12. A new task force on people with complex support needs
    Anjelika Hild and Guillaume Jacquinot
13. NEXT ISSUE: Communication
    Wendy Newby and Becky Loney
British Journal of Learning Disabilities (December 2018 vol. 46 no. 4)

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Editorial
1. Breaking news, inclusion, fatherhood, quality of life for people with rare diseases, decision-making and team formulation: issues for professional practice
   Bob Gates

Original Articles
2. “Something was wrong”: A narrative inquiry of becoming a father of a child with an intellectual disability in Ireland
   Lynne Marsh, Patricia-Leahy Warren and Eileen Savage
3. Breaking down news to people with learning disabilities: A literature review
   Sophie Brownrigg
4. Exploring family members’ experiences of the Assessment and Treatment Unit supporting their relative
   Hannah Williamson and Susanne Meddings
5. “I feel like just a normal person now”: An exploration of the perceptions of people with intellectual disabilities about what is important in the provision of positive behavioural support
   Karen McKenzie, Kathryn J. Whelan, Claire Mayer, Anne McNall, Steve Noone and Jill Chaplin
6. Educational inclusion of students with rare diseases: Schooling students with spina bifida
   Zurine Gaintza, Nagore Ozerinjuauregi and Igone Arostegui
7. The hospital provision of reasonable adjustments for people with learning disabilities: Findings from Freedom of Information requests
   Pauline Heslop, Stuart Read and Fred Dunwoodie Stirton
8. Inclusion research: An Irish perspective
   Nancy Salmon, Aoife Barry and Enid Hutchins
9. Team formulation in an assessment and treatment unit for individuals with learning disabilities: An evaluation through staff views
   Kellie Turner, Lydia Cleave and Samantha Green
## New Books

1. Multiprofessional Communication: Making System Work for Children  
   **Georgina Glenny & Caroline Roaf**
2. Contemporary Issues in the Early Years  
   **Gillian Pugh & Bernadette Duffy**
3. Summative Assessment in the Early Years  
   **Carole Sharman, Wendy Cross & Diana Vennis**
4. Meeting Special Educational Needs in Primary Classroom  
   **Sue Briggs**
5. Early Years Practice for Educators & Teachers  
   **Elaine Hallet**
6. Study Skills for Foundation Degrees  
   **Dorothy Bedford & Elizabeth Wilson**
7. Understanding Applied Behaviour Analysis: An introduction to ABA for parents, teachers and other professionals  
   **Albert J. Kearney**
8. The Wiley-Blackwell Handbook of Childhood Cognitive Development  
   **Usha Goswami**
9. Professionalization, Leadership and Management in the Early Years  
   **Linda Miller & Carrie Cable**
10. Access to Communication: Developing basic communication with people who have severe learning difficulties  
    **Melanie Nind & Dave Hewett**
11. Accessing the Curriculum for Learners with Autism Spectrum Disorders  
    **Gary Mesibov, Marie Howley & Signe Naftel**
    **Phil Race**
13. Advanced Early Years: For Foundation Degrees & Levels 4/5  
    **Iain Macleod-Brudenell & Janet Kay**
14. Foundations of Special Education: An Introduction  
    **Michael Farrell**
15. Child Development Theory and Practice 0-11  
    **Jonathan Doherty & Malcolm Hughes**
16. Communicating at Work: Strategies for Success in Business and the Professions  
    **Ronald B. Adler, Jeanne Elmhorst & Kristen Lucas**
17. Palgrave Study Skills Cite Right Them: The Essential Referencing Guide  
    **Richard Pears & Graham Shields**
18. Special Educational Needs, Inclusion and Diversity  
    **Norah Frederickson and Tony Cline**
19. Leadership and SEN: Meeting the Challenge in Special and Mainstream Settings  
    **Nick Burnett**
20. The Development Child in the 21st Century  
    **Sandra Smidt**
21. Understanding child Development 0-8 Years  
    **Jennie Lindon & Kathy Brodie**
22. Reflective Practice in the Early Years  
    **Michael Reed & Natalie Canning**
23. Beyond Quality in Early Childhood Education and Care  
    **Gunilla Dahlberg, Peter Moss & Alan Pence**
    **Jack Mezirow & Associates**
## All Journal Subscriptions

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Open Athens

We have created an Open Athens User Guide to help users navigate their way around the online journals that we offer.

If you have not already received one or you do not have an Open Athens account please contact Nazifa.

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