Research Library Update

July 2018
Welcome to the Research & Development Library
Monthly newsletter

Whitefield’s Research & Development library produces this newsletter every month to keep our members up to date with new journals, books and news. It contains the contents pages of all new journals received and a list of all new books that are available in the library. You will also find details and blurb of our feature book of the month.

Our aim is to ensure that all of our members benefit from everything we have to offer.

If there is anything else, you would like to see featured in our newsletter please send us your ideas to:

library@whitefield.waltham.sch.uk
Regulars
1. Crib sheet
2. Jo Brighouse
3. Michael Tidd
4. Book reviews
5. Feedback
6. SEND focus
7. Brave leadership
8. A week in FE
9. Sarah Simons
10. A day in the life and Quiz

Careers
11. Tes Further jobs
12. Tes jobs
13. Pastoral scare
   Despite a pledge that they would be protected, England’s small rural schools are more at risk than ever
14. Being open-minded
   Catherine Roche of counselling service Place2Be on taking mental health issues out of the shadows
15. The age of unreason
   David James urges teachers to resist piling in with OTT reactions to fractious online debates
16. Choose between them
   Blake Harrison, aka Neil in The Inbetweeners, picks out his two best teachers at the BRIT School
17. A word to the wise
   Efforts to close the ‘vocabulary gap’ may be teaching kids that how they say trumps what they say
18. Downing tools
   Steve Higgins reflects on misapprehensions with the EEF teaching toolkit he co-created
19. Get-rich-quick scheme
   Tips on building a knowledge-rich curriculum to help primary pupils succeed when going to secondary
20. Expel it out
   How to avoid secondary students with behavioural difficulties from being permanently excluded
21. Evidence for trials
   By giving teachers the research base to turn things around, one school was saved from the brink
22. Gravy-training
   Tes lifts the lid on the fat cat pay packets awarded to independent training provider bosses
23. Stepping up the rep
   Hard to gain and easy to lose, reputation is everything- and FE is finally well placed to build one
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3. Michael Tidd
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7. Andy Forbes
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Careers
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10. Tes jobs
11. Inspector had it?
   Why a question hangs over whether Ofsted has a future
12. Benn there, done that
   Campaigner Melissa Benn on her passion for comprehensive schools
13. Baker’s jubilee
   Three education stalwarts on the impact of the 1988 Education Act
14. Get a life
   How to be a great teacher without sacrificing your wellbeing or family
15. Mind your languages
   Academic Suzanne Graham on how to improve uptake in MFL
16. It only takes a minute
   What you can do to improve safeguarding in just 60 seconds
17. Subject to approval
   Five tips to help you develop middle leaders at your school
18. You kant be serious?!
   The case for including philosophy as a necessity on the curriculum
19. Gonzo pedagogy
   Inside FE’s online community learning and teaching revolution
20. Define state of affairs
   The growing status of research within further education
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Careers
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10. Tes jobs
11. Pride and prejudice
   Why schools are still a place of bullying and harassment for many LGBT+ teachers
12. Oh, brother
   How two siblings and MAT CEOs form Barnsley are transforming Northern schools
13. Everybody Hertz
   Science teachers can feel cut off from the research community, but it doesn’t have to be that way
14. In the strictest sense
   The staff of Michaela Community School explain the ethos behind their zero-tolerance approach
15. Don’t take it as read
   Academic Kate Cain explains why we shouldn’t confuse reading fluency with comprehension
16. Spotting the signs
   One senior leader gives six tips for improving safeguarding for pupils with SEND
17. Send in the Sendcos
   Headteacher Keziah Featherstone explain what Sendcos can bring to the top role in schools
18. Work hard, play hard
   Direct instruction and learning through play doesn’t have to be a binary choice in early years
19. Food poverty
   As more have to choose between eating and learning, college food banks are trying to bridge the gap
20. Behaviour issues
   Ofsted choosing to inspect ‘attitudes’ is well-intentioned, but won’t work for FE, says Ian Pryce
Nursery World (9-22 July 2018)

Contents

News
1. News round-up
   All you need to know in brief
2. News analysis
   Experts react to the revised ELGs
3. Noticeboard
   Community catch-up

Opinion
4. To the point
   A more positive take on the new ELGs
5. Over to you
   Your letters and social media posts

Practice
6. Eyfs best practice
   All about... photography
7. Physical development
   Supporting babies’ activity
8. Parents’ guide
   How daily routine lead to calm
9. nutrition
   award-winning food provision
10. children’s books
    ten books recommended
11. speech & language
    promoting phonological awareness
12. outdoors
    Chelsea Open Air Nursery School

Work Matters
13. safeguarding
    early help is being cut at a time of need
14. child protection
    understanding child abuse

Classified
15. Services
16. Appointments
Nursery World (23 July – 5 August 2018)

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2. News analysis
   Early years SEND funding in crisis; T-level placement concerns
3. Noticeboard
   Community catch-up
4. Award shortlist
   Nursery World Awards 2018 shortlist

Opinion
5. To the point
   Michael Pattavel and Natalie Perera
6. Over to you
   Your letters and social media posts

Practice
7. Revised early years’ foundation stage
   Why the pilot framework is a step backwards from the current one
8. Inclusion
   A setting where SEND children thrive
9. Eyfs activities
   Four-page pull-out including a book to share and exploring farming
10. The adult role: part 3
    When to lead and when no to

Work Matters
11. Recruitment: part 3
    How to better target potential candidates for your setting
12. Guide to tax-free childcare
    Tax-Free Childcare versus vouchers

Classified
13. Services
14. Appointments
Early Years Educator (August 2018)

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Editorial
1. Heard about the ostrich buying blinkers
   *You have to admire the education department’s tenacity, despite all evidence to the contrary, it still insists 30-hour funding is fair.*

Opinion
2. Sue Cowley
   *When you develop a community feel for your setting, the people in your local area becomes invested in its success.*
3. Neil Leitch
   *Research from Ceeda has revealed that childcare providers are still losing money for every ‘free entitlement’ place.*
4. Susanna Kalitowski
   *PACEY has called for the government to end the ban on childminders offering a funded place to children related to them.*

New analysis
5. I believe that children are the future...
   *The ramifications of recent news events will be long-lasting: our response to them must be based on informed, reliable, evidence.*

Professional
6. How Reconnect can build and sustain attachment
   *Bowlby’s work on attachment had had a profound and lasting impact on early childhood education and care, nut there is still a great deal to learn.*
7. Putting all the pieces of the puzzle together again
   *How effective is the teaching, learning and assessment cycle in your setting? Do the strands all work together in a positive way?*
8. You have permission to think outside of the box
   *Reflecting on where we have come from and where we could be going, is not just a luxury, a view strengthened by a visit to Reggio Emilia.*
9. Planning menus to meet the voluntary guidelines
   *We must ensure children are offered a healthy, balanced diet, based on a varied of foods from the four groups from Eatwell Guide.*
10. Learning to be a writer: why play really matters
    *Children need to test skills through trial and error, explore ideas imaginatively and create something providing a sense of accomplishment.*
11. Handling bereavement and death in the early years
    *As early years’ professionals, death is not something we often consider dealing with as part of our role, but it is sadly a fact of life.*
12. Laughing all the way to the early learning goals
    *Research studies reveal that when children laugh it enhances their attention, motivation, perception, memory and learning.*

Focus: physical Development
13. Physical development—limited or limitless?
   *We, unwittingly, limit children every day. It can happen through the language we use, it sometimes happens through the rules and routines we set up, or that are put in place for us. It commonly happens through our planning.*

Also inside this issue
14. Book reviews
15. Spotlight: Bristol Mean in Early Years Network
Child Abuse Review (March - April 2018 Vol. 27 Issue 2)

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Editorial
1. Promoting Best Practice in Assessment and Intervention: The Challenges of Working in Times of Cutback and Change
   Jane V. Appleton and Peter Sidebotham

Original Articles
2. Assessing Parental Capacity when there are Concerns about an Unborn Child: Pre-Birth Assessment Guidance and Practice in England
   Clare J. Lushey, Jane Barlow, Gwynne Rayns and Harriet Ward
3. Acceptability of the Winangay Kinship Carer Assessment Tool
   Aunty Sue Blacklock, Jenna Meiksans, Gillian Bonser, Paula Hayden, Karen Menzies and Fiona Arney
4. A Qualitative Exploration of Coordinators’ and Carers’ Perceptions of the Healthy Eating, Active Living (HEAL) Programme in Residential Care
   Racheal Cox, Helen Skouteris, Matthew Fuller-Tyszkliewicz, Marita McCabe, Brittany Watson, Julia Fredrickson, Amanda D. Jones, Stella Omerogullari, Kelly Stanton, Leah Bromfield and Louise L. Hardy
5. Are we in the Together? Post-Separation C0-Parenting of Fathers with and without a history of Domestic Violence
   Catherine A. Thompson-Walsh, Katreena L. Scott, Amanda Dyson and Victoria Lishak

Short Report
6. A Qualitative Evaluation of Community Nurses’ Experiences of Child Safeguarding Supervision
   Moira Little, Tracey Baker and Annette M. Jinks

Training Update
7. Seen and Heard (e-Learning Course and Supplementary Training Materials on Building Awareness of Child Sexual Abuse and Exploitation) by the Department of Health and Children’s Society
   Hilary Eldridge
# Child Abuse Review (May - June 2018 Vol. 27 Issue 3)

## Contents

### Editorial
1. Child Sexual Abuse: Ethics and Evidence  
   *Michael Salter*

### Reviews
2. Academic Disputes about Adult-Child Sexual Contact: A Critical Realist Appraisal  
   *David Pilgrim*
   *Estelle Clayton, Christine Jones, Jon Brown and Julie Taylor*
4. Childhood Sexual Abuse and brain Development: A Discussion of Associated Structural Changes and Negative Psychological Outcomes  
   *Damyan Edwards*

### Original Articles
5. Multiagency Response to Childhood Sexual Abuse: A Case Study that Explores the Role of a Specialist Centre  
   *Lindsay Voss, Helen Rushforth and Catherine Powell*
   *Ethel Quayle, Linda S. Jonsson, Karen Cooper, James Traynor and Carl Goran Svedin*
7. Abuse Characteristics, Multiple Victimisation and Resilience among Young Adult Males with Histories of Childhood Sexual Abuse  
   *Madelaine Ressel, Jennifer Lyons and Elisa Romano*

### Training Update
8. Eradicating Child Sexual Abuse (online toolkit) by the Lucy Faithfull Foundation  
   *Sarah Nelson*

### Book Review
9. Dark Secrets of Childhood: Media Power, Child Abuse and Public Scandals by Fred Powell and Margaret Scanlon  
   *Marguerite L. Donathy and Nicole Horton*
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1. News
   Improved mental health care for children in care.
2. SEND update
   Former NASSEN CEO Lorraine Petersen OBE writes about live after P levels.
3. Word Shark
   Work Shark gets a re-vamp and include an amazing special offer for SEND readers.
4. The local offer
   Heatherv Stack writes about the importance of parental leadership with reading skills.
5. Mental health
   Professor Barry Carpenter CBE looks at the needs of children with mental health issues.
6. Understanding
   Autism and Asperger’s signs and solutions.
7. Sense
   Disability charity Sense helping people with sight and hearing problems and helping them.
8. Inclusion quality mark
   Would you like your school to become an IQM flagship school?
9. Bookshop
   Latest book previews to support children and young people with special educational needs.
New Books

1. The Zones of Regulations
   Leah M. Kuypers
2. Plan A is for Autism
   Dr Caroline Smith
3. Including Children with Visual Difficulties in the Foundation Stage
   Julie Jennings
4. LEGO-Based Therapy
   Daniel B. Legoff
5. Successful Social Stories for School and College Students with Autism
   Carol Gray
6. Play and Friendship in Inclusive Autism Education
   Carmel Conn
7. Sensory Perceptual Issues in Autism and Asperger Syndrome
   Olga Bogdashina
8. Rona Tutt’s Guide to SEND & Inclusion
   Rona Tutt
9. Investigating Emotional, Sensory and Social Learning in Early Years Practice
   Sarah Cousins
10. Time to Talk
    Jean Gross
11. Developing Inclusive Practice for Young Children with Fetal Alcohol Spectrum Disorders
    Carolyn Blackburn
12. Shtum
    Jem Lester
13. M is for Autism
    Vicky Martin
14. M in the Middle
    Vicky Martin
15. The Simple Guide to Child Trauma
    Betsy de Thierry
16. The Simple Guide to Sensitive Boys
    Betsy de Thierry
17. PDA by PDAers
    Sally Cat
18. Can I tell you about Pathological Demand Avoidance Syndrome
    Ruth Fidler
19. Pathological Demand Avoidance Syndrome- My Daughter in not Naughty
    Jane Alison Sherwin
20. How LEGO-Based Therapy for Autism Works
    Daniel B. Legoff
21. Simple Low-Cost Games and Activities for Sensorimotor Learning
    Lisa A. Kurtz
22. Supporting Children with Sensory Impairment
    Gill Blairmires
23. A Different Way of Seeing Autism- Uniquely Human
    Dr Barry M. Prizant
24. The New Social Story Book
    Carol Gray
## All Journal Subscriptions

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<td>TES (Times Education Supplement)</td>
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Open Athens

We have created an Open Athens User Guide to help users navigate their way around the online journals that we offer.

If you have not already received one or you do not have an Open Athens account please contact Nazifa.

You can also find a copy at: http://www.whitefield.org.uk/library

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