



Whitefield

Research &
Development Centre

A member of
Whitefield Academy Trust

Research Library Update

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2017

National Teaching School
designated by



National College for
Teaching & Leadership

Welcome to the Research & Development Library Monthly newsletter

Whitefield's Research & Development library produces this newsletter every month to keep our members up to date with new journals, books and news. It contains the contents pages of all new journals received and a list of all new books that are available in the library. You will also find details and blurb of our feature book of the month.

Our aim is to ensure that all of our members benefit from everything we have to offer.

If there is anything else you would like to see featured in our newsletter please send us your ideas to:

library@whitefield.waltham.sch.uk



TES (03.03.2017)

Contents

1. 'Pupil premium grammars'
How academy chains are considering opening new grammar schools dedicated to disadvantaged children to help boost social mobility.
2. Your lie-in eyes
Could 'duvet days' – allowing staff to have the option of term-time leave – be the answer to the recruitment and retention crisis?
3. Arrested development
Want effective CPD? Whether you can get it may depend on where in the country you live, according to the Teacher Development Trust.
4. It takes two
Mary Bousted and Kevin Courtney – leaders of the ATL and NUT teaching unions, respectively – on their plans for a new superunion.
5. Better pill to swallow
Education researchers should be compelled to disclose any negative side-effects of their pedagogical approaches, argues top academic.
6. School improvement? Own it
If all staff and students take responsibility, then everyone can truly take ownership of your school, says headteacher James Handscombe.
7. Unequal opportunities
The government is on track to hit its 3 million apprenticeships target, but minority-ethnic students are missing out, new research shows.
8. Best and brightest
The further education sector banded together last week to celebrate outstanding achievements – but who won a coveted *TES* FE Award?
9. Don't picture this
Using visual cues has become an essential part of most teachers' revision arsenal. But their efficacy is not clear cut, finds Kate Arney.
10. Have you got revision wrong?
Teacher Alex Quigley explains that when it comes to exam season, it's the quality of revision – not the quantity – that really matters.
11. Tips for students with SEND
Teachers need to support students with SEND a little more in revision than with other students. Jules Daulby offers 12 ideas to do just that.
12. Motivational Speaker

Professor Tory Higgins talks to TES about how students can be motivated to success...without the need for a carrot or a stick.

13. **It's all in the technique**

Knowledge is all very well and good, but students need to be taught how to express it correctly during an exam, argues Mark Enser.

14. **Sleep on it**

A good night's slumber is essential to exam success, according to experts. Find out how to help your students get more of it.

Special Children (March/April 2017)

Contents

Growth Mindset

1. [Growth mindset and SEND](#)
Reflections and advice on developing a growth mindset in pupils with SEND
2. [Learning without limits](#)
Profile of a primary school where pupils are not labelled by ability and become co-agents in the development of their own and others' learning.

Working with parents

3. [Putting the school at the heart of the community](#)
Supporting hard-to-reach parents through difficult circumstances wins their trust and transforms outcomes for children in a primary school.

Autism

4. [Teaching independence skills using virtual reality](#)
Technology helps pupils with autism learn the Green Cross Code in a safe environment.
5. [Video feedback therapy](#)
A parent-mediated intervention that has improved the social communication skills of children with autism is now being extended to schools.

Behaviour

6. [Thinking not reacting](#)
De-personalising feedback helps pupils with challenging behaviour stop and think more often.

Mental Health

7. [Helping young people to thrive](#)
A new approach to CAMHS puts children and young people at the centre of provision.

Sport

8. [Powerchair football](#)
A sport that is growing in popularity enables children in powered wheelchairs to play 'the beautiful game'.

Condition Insight

9. **Why you shouldn't treat all children the same**
How to support pupils with attachment difficulties.

Regulars

10. **News**
Half of children with SLCN unidentified in primary schools; 63% of primary pupils worry 'all the time'; gene study identifies 14 new development disorders in children; free online course on making best use of TAs.
11. **Pull-out resources**
Reading for pleasure: ideas to help struggling readers acquire the reading habit.
12. **Letters**
Bringing a marginalised community in from the cold.
13. **Book reviews**
An overview of SEND; supporting pupils with selective mutism; getting literacy off to a good start.
14. **Tried and tested products**
A touchscreen adaptive maths app; enabling creative play with music and lights; teaching pupils with SEND to tell analogue time; the musical app ThumbJam made easy.
15. **Talking point**
The impact of an inclusive dance workshop.

Cover story

16. **Finding My Voice**
A projects that improves the communications skills of pupils with learning difficulties.

Nursery World (6-19 March 2017)

Contents

1. News analysis
2. News Roundup
Catch up with our daily online news
3. Opinion
Our columnists and readers' letters

Practice

4. A Unique Child
How one nursery group is spreading its healthy-eating ethos to the home
5. Enabling Environments
What the Lovemybooks website is doing to encourage children and parents to read
6. EYFS Best Practice
All about... Pikler
7. Learning & Development
An LEYF programme is raising boys' attainment in maths at its settings
8. Positive Relationships
A parent's guide to dressing up
9. EYFS Best Practice in Schools
Protecting the EYFS in Reception

Work Matters

10. In-house training: Part 2
Steps to take for making the most of a training session
11. Management
The support and formal training on offer to boost settings' business acumen

Bonding Agent

Links between the life of John Bowlby and his theory of attachment are explored in a free new exhibition at the Royal Society of Medicine in London. Looked after by a nanny, he was just four when she left. His writings described the impact on a child when a caregiver leaves. 'Intimate attachments to other human beings are the hub around which a person's life revolves,' he said. Kate White, psychotherapist at the Bowlby Centre and curator said, 'I am delighted to have put together seldom-seen letters and photographs from the John Bowlby Archive at the Wellcome Library. The material has been curated to trace our understanding of the universal need for others across the lifespan and how this develops in a cultural and social context.' The show runs until 29 April <http://thebowlbycentre.org.uk>

Nasen Connect (March 2017)

Contents

Regulars

1. Have your say
2. Sector Update
3. Connect with us
4. Book Reviews
5. Product Review
6. Events Diary

Features

7. [The Graduated Approach in the Early Years](#)
Claire Vuckovic continues her series on the application of the graduated approach. This issue deals with planning.
8. [Therapeutic use of animals](#)
Jenny Phillips looks at the benefits of introducing animals to the classroom.
9. [Perceived barriers to science](#)
Dr. Elizabeth Hope of Leicester Children's Hospital School looks at the perceived barriers to science for children with special educational needs.
10. [Supporting Students with Autism Through Exams and Beyond](#)
Lynn McCann looks at some of the issues faced by students with ASC in the lead up to exams and how they can be supported.
11. [Nurture Groups](#)
Kevin Kibble from the Nurture Groups Network takes a look at the place of nurture groups in the modern age.
12. [Sensory techniques](#)
Joanna Grace looks at some examples of how sensory engagement strategies can boost learning for all students.
13. [Online safety](#)
George Turner explains how his school addresses the online safety of their children and young people.
14. [Nasen Project](#)
Nasen's first DfE-funded SEND project is about to go live. Alex Grady explains in detail just what it involves.
15. [SEND – the schools and colleges experience](#)
The results of former special needs Tsar, Lee Schott are outlined.

16. Attainment of CHN with SEMH

We look at Theta Groups, a new initiative developed by A Quiet Place.

17. Disability Karate Federation

Discover more about the work of the Disability Karate Federation.

18. Teachers as researchers

SEN specialist with Entrust Michelle Haywood looks at the relatively recent phenomenon of teachers as researchers.

Augmentative & Alternative Communication (March 2017)

Contents

Editorial

1. Evidence and innovation in AAC research: expanding borders and boundaries for a global audience (Bronwyn Hemsley and Susan Balandin)

Research Article

2. Experiences from a support group for families of preschool children in the expressive AAC user group (Kristine Stadskliev)

Forum Paper

3. A call for innovative social media research in the field of augmentative and alternative communication (Bronwyn Hemsley, Susan Balandin, Stuart Palmer, and Stephen Dann)

Note

4. The use of social media by adults with acquired conditions who use AAC: current gaps and considerations in research (Helen L. Paterson)

Research Articles

5. Bridging the gap from values to actions: a family systems framework for family-centred AAC services (Kelsey Mandak, Tara O'Neill, Janice Light, and Gregory M. Fosco)
6. Language learning, recasts, and interaction involving AAC: background and potential for intervention (Michael T. Clarke, Gloria Soto, and Keith Nelson)
7. A systematic review of research into aided AAC to increase social-communication functions in children with autism spectrum disorder (Kristy Logan, Teresa Lacono, and David Trembath)

TES 10.03.2017

Contents

1. Conflicts of interest

Concerns have been raised about the transparency of the decisions made by England's eight regional headteacher boards.

2. Older and calmer

With more teachers expected to work into their mid-sixties and beyond, a new report suggests older teachers suffer less stress.

3. Toolkit 'needs fixing'

A 'toolkit' that aims to help schools better support disadvantaged pupils has been labelled 'utterly unhelpful' by academies.

4. 'Impossible' cuts

Heads warn squeezed budgets are forcing them to make "impossible choices". With class sizes already as high as 40 in some schools.

5. Embracing the Blob

The government has halted its long-running feud with the so-called "Blob", "progressive" academies in university education departments.

6. The pursuit of happiness

Dr Abdulla Al Karam, head of Dubai's private schools regulator, explains how a focus on wellbeing can improve the emirate's results.

7. A philosophical question

The creation of a new philosophy GCSE would equip pupils with the critical-thinking skills they need in today's world, says AC Grayling.

8. 'Use your heads'

School leaders shouldn't just be enforcers of policy – we should be moulding it, the new leader-elect of the ASCL tells ministers.

9. 'Hear our cry'

With schools warning they are in the grip of a huge funding crisis, why can't they elicit the same public sympathy as the NHS?

10. Great expectations

Every pupil has the potential to be a "higher ability" learner – not just a select few 'gifted' children, argues academic Deborah Eyre.

11. Dirty money

If we want to make our students financially literate, we must teach them about fraud and the murky side of finance, says one expert.

12. Barriers to inclusion

The system seems set up to stop inclusive schools getting adequate funding for high-needs children, says one primary headteacher.

13. Another level

Senior figures in FE have questioned whether a £500 million funding boost will be sufficient to deliver the new T levels.

14. Don't worry, be appy

How one college is enjoying a tech revolution after inviting its learners to review the latest apps and ed tech on the market.

Nursery World

Contents

1. News Analysis
2. News Roundup
Catch up on our daily online news
3. Opinion
Our columnists and readers' letters

Practice

4. Enabling Environments
The 'open air' nursery located in south east London that allows children to roam its 'shelters' and sizable garden
5. EYFS Activities
A four-page pull-out including a look at the benefits of music, exploring birds, and five things to do with feathers
6. EYFS Best Practice
What we can learn from Froebel's approach to nature, and how one group is adopting it
7. Enabling Environments
An examination of superhero play, with tips on how to resource for it
8. Positive Relationships
Innovative parenting programmes' success

Work Matters

9. 30 hours, Part 5: York
The pilot council had to raise its rate to encourage more providers to take part. We speak to some of them
10. Inspection: Part 7 – allegations
What happens after an allegation has been reported

Holi Spirit

Communities around the world celebrate Holi this month, an ancient Hindu spring festival. Holi signifies the arrival of spring, and an opportunity to forget and forgive errors and make new friends. People celebrating the festivity go out and meet others, play and laugh, pay or forgive debts and revisit relationships with people. Also known as 'the festival of colours', revellers throw powder at each other, leaving people covered in different colours from head to toe. Blue is the colour of Krishna, red symbolises love and fertility, yellow is the colour of turmeric and green stands for spring and new beginnings. Staff, children and parents at Daisy Chain Children's Nursery in Wigston, Leicester joined in and celebrated Holi with an afternoon of messy play and powder-throwing.

Nursery Management

Contents

1. **Apprenticeships**
The lengthy saga of the Level 3 Apprenticeship Standard and GCSE's
2. **Nutrition**
The successful approaches being adopted by some nurseries to engage parents with life-changing healthy-eating advice
3. **Managers in Scandinavia**
We travel to Finland and Sweden to find out what it's like to work in the celebrated Scandinavian early years sector
4. **30 Hours: Funding rates**
How councils in three areas – Suffolk, Birmingham and Shropshire – plan to divvy up the 30 hours funding
5. **30 hours: Business support**
What the settings that won capital funding to extend their premises are doing, and the options available to others
6. **Nursery World Awards**
Our 2016 Nursery Manager of the Year on how she managed a big site move
7. **Closing the gap**
How two councils are tackling the attainment gap in the early years between disadvantaged children and their better-off peers
8. **Schools forums**
Why schools forums matter more than ever with the 30 hours roll-out nearing
9. **Training**
The nurseries that are filming staff in order to improve practice and CPD

TES (17.03.2017)

Contents

- 1. Slowing progress**
Mounting pressure from schools is forcing the government to look again at its Progress 8 accountability measure, TES can reveal.
- 2. How to save a life**
In a remote community in Canada, Maggie McDonnell – a nominee for this year’s Global Teacher Prize – is making a real difference.
- 3. An ‘outstanding’ mistake?**
Free schools given Ofsted’s top grade may escape further scrutiny – despite many being inspected before any tests were taken.
- 4. Entente (possibly) cordial**
After years of moving away from a university-based teacher-training model, why is the Department for Education softening to HE?
- 5. Unite the kingdom**
There may be talk of breaking the union, but the four nations of the UK are better together when it comes to sharing pedagogical knowledge.
- 6. Breaking down barriers**
An Israeli school that teaches both Jews and Arabs is using bilingual education to bridge the cultural divide between pupils and staff.
- 7. All you need is love**
In the midst of the recruitment and retention crisis, and increasing workload burdens, teachers must rediscover the joy in their job.
- 8. Tinker, tailor, told you...why?**
The government’s tendency to reform education and hand down edicts to leaders means it is harder to stay optimistic, writes Steve Munby.
- 9. Racism and education**
The diversity among society does not match that found within our nation’s school leadership. Headteacher Angela Browne asks why.
- 10. Flawed grammar**
Neuroscience tells us that entrance exams for selective schools will never give a true sense of children’s abilities, says Sarah-Jane Blakemore.
- 11. Adopt a reader**
Literacy expert Jules Daulby outlines how secondary schools can help those students who find reading and writing to be a struggle.
- 12. More as it develops**
Avoid offering your staff CPD by numbers if you want them to stay and thrive at your school, says headteacher Keziah Featherstone.
- 13. Read all about ITT**
The government is urged to create a sector workforce plan as it is revealed that FE teacher training numbers have fallen by a fifth.
- 14. ‘Unintended consequences’**
Successive education secretaries’ ‘rigour regulations’ have led to a number of snags in the exam system for sixth-form colleges.

TES (24.03.2017)

Contents

1. What a Pisa work
How dramatic Pisa changes could be explained by tweaks to its tests
2. Disciplinary action
The DfE's behaviour tsar calls for more internal inclusion units
3. Working like a dog
Teachers are turning to man's best friend to aid pupils' learning
4. 'Fat cat' pay stats
Academy trusts criticised for 'secrecy' around executive pay
5. Roll of the dice
Six ways ministers could solve the school funding conundrum
6. 'Endless suffering'
The 'gaps' in safeguarding for victims of peer-on-peer assault
7. Making the grade
Sally Collier reflects on her first year in charge of regular Ofqual
8. Content with ed tech
Why quality of content and the time to use it is crucial to ed tech
9. London on the brink
Grammars and funding risk the progress of the capital's schools
10. Justine's best teacher
An attention-grabbing teacher is recalled by the education secretary
11. Foundation for life
Is it time to shift our focuses from the end of education to the beginning?
12. Get real with research
Don't look at academic concepts as magic solutions, says Carol Dweck
13. Oh, behave
Schools need to stop focusing on punishments, says Bill Rogers
14. Eyeing up solutions
What diverting your gaze could do to improve students' learning
15. Park the plenary
Instead, use a "memory platform" at the start of each of your lessons
16. Spare some change
You don't need new staff to turn around a troubled school
17. GCSE lottery
Colleges unsure of what makes a "good pass" in new grading regime
18. Back in the good books
How research trials aim to boost maths and English attainment
19. Unambitious systems
Why risk-averse success rates breed failure in colleges
20. Strong Finnish
As Finland shelves subjects, colleges take up the theme

Child Abuse Review (Jan-Feb 2017)

Contents

Editorial

1. Violence and Abuse in Children's Lives
Jane V. Appleton and Peter Sidebotham

Original Articles

2. The Landscape of UK Child Protection Research 2010 to 2014: A Mapping Review of Substantive Topics, Maltreatment Types and Research Designs
Christine Jones, Julie Taylor, Kirsteen Mackay, Francesca Soliman, Estelle Clayton, Andressa Maria Gadda, Anne Anderson and Derek Jones
3. Intervention to Improve the Response of Professionals to children Exposed to Domestic Violence and Abuse: A Systematic Review
William Turner, Jonathan Broad, Jessica Drinkwater, Adam Firth, Marianne Hester, Nicky Stanley, Eszter Szilassy and Gene Feder
4. Domestic abuse and Safeguarding Children: Critical Issues for Multiagency Work
Sue Peckover and Berenice Golding
5. Children and Violence Interactions: Exploring Intimate Partner Violence and Children's Experiences of Responses
Nina Akerlund and Linn J. Sandberg
6. Challenging the Notion of Failure to Protect: Exploring the Protective Strategies of Abused Mothers Living in Urban and Remote Communities and Implications for Practice
Kendra L. Nixon, Colin Bonnycastle and Stephanie Ens

Training Update

7. Trafficking, Exploitation and Modern Slavery e-learning course by virtual College, Guiseley, West Yorkshire in association with ECPAT UK and Pete Nelson, West Yorkshire Police, 2016
Patricia Hynes

Book Reviews

8. Children as Co-Researchers: The Need to Protection by Caroline Bradbury-Jones
Karl Huntbach
9. The Emotional Politics of Social Work and Child Protection by Joanne Warner
Tamsin Cottis
10. Children Behind Bars: Why the Abuse of Child Imprisonment Must End by Carlyne Willow
Phil Milner

New Books

1. Framework for Reducing Restrictive Practices
(S. Paley-Wakefield)
2. Physical Interventions: A Policy Framework
(J. Harris, M. Cornick, A. Jefferson, R. Mills)
3. A Human Rights Perspective on Reducing Restrictive Practices in Intellectual Disability and Autism
(S. Karim)
4. BILD Code of Practice for Minimising the Use of Restrictive Physical Interventions: Planning, Developing and Delivering Training
(BILD)
5. High Challenge, Low Threat: How the Best Leaders Find the Balance
(M. Myatt)
6. Indelible Leadership: Always Leave Them Learning
(M. Fullan)
7. Leadership Matters: How Leaders at All Levels Create Great Schools
(A. Buck)
8. Carly's Voice: Breaking Through Autism
(A. Fleischmann)
9. The Autism Activities Handbook: Activities to Help Kids Communicate, Make Friends, and Learn Life Skills
(C. Pascuas and c. Kosciński)
10. Assessing and Developing Communication and Thinking Skills in People with Autism and Communication Difficulties: A Toolkit for Parents and Professionals
(K. Silver)
11. Inclusive Primary Teaching: A Critical Approach to Equality and Special Educational Needs and Disability
(J. Goepel, H. Childerhouse and S. A. Sharpe)
12. A Picture's Worth: PECS & Other Visual Communication Strategies in Autism
(A. Bondy and L. Frost)
13. Safeguarding and Child Protection 5th Edition: Linking Theory and Practice
(J. Lindon and J. Webb)
14. Understanding Personal, Social, Health and Economic Education in Primary Schools
(N. Boddington, A. King and J. McWhirter)
15. Understanding Personal, Social, Health and Economic Education in Secondary Schools
(J. McWhirter, N. Boddington and J. Barksfield)
16. Emotional Well-being for Children with Special Educational Needs and Disabilities
(G. Bailey)

17. Behaviour Modification: What is it and how to do it

(G. Martin and J. Pear)

18. Functional Behavioural Assessment and Function-Based Intervention: An Effective, Practical Approach

(J. Umbreit, J. Farro, C. J. Laiupsin and K. L. Lane)

All Journal Subscriptions

Journal	Online
Able Magazine	No
Advances in Mental Health & Learning Disabilities	Yes
AFASIC membership & magazine	No
Augmentative & Alternative Communication	Yes
Autism: The International Journal	Yes
British Association of Teachers of the Deaf (BATOD)	Yes
British Journal of Educational Psychology	Yes
British Journal of Learning Disabilities	Yes
BAMT membership + British Journal of Music Therapy	No
British Journal of Special Education	Yes
British Journal of Visual Impairment	Yes
BASPCAN membership + Child Abuse Review	Yes
Child: Care, Health & Development	Yes
Child Development	Yes
Child Development Perspectives	Yes
Child Education +	Yes
Child Language Teaching and Therapy	Yes
Children & Society	Yes
Deafness & Education International	Yes
Disability & Society	Yes
Downs Syndrome Association membership + Journal	No
Education 3-13	Yes
Education Review	Yes
Educational Action Research	Yes
Educational Psychology in Practice	Yes
Educational Research	Yes
Emotional & Behavioral Difficulties	Yes
EQUALS membership	No
European Journal of Special Educational Needs	Yes
Every Child Journal	Yes
EYE - Early Years Educator	No

Journal	Online
Good Autism Practice	Yes
International Journal of Developmental Disabilities	Yes
International Journal of Inclusive Education	Yes
International Journal of Language and Communication Disorders	Yes
International Journal of Positive Behavioural Support	Yes
Journal of Applied Research in Intellectual Disability	Yes
Journal of Autism & Developmental Disorders	Yes
Journal of Child Psychology & Psychiatry	Yes
Journal of Emotional & Behavioral Disorders	Yes
Journal of Intellectual & Developmental Disability	Yes
Leadership Briefings	Yes
LGA Workforce membership	Yes
NASEN membership + Special Children	Yes
National Children's Bureau membership	No
Nursery World	Yes
Optimus (8 hubs)	Yes
PMLD Link	Yes
Primary Maths	No
Professional Development Today	Yes
Pre-School learning membership + Under 5 Magazine	No
Reading & Writing Quarterly	Yes
RNIB membership + Insight magazine	No
SLD Experience	Yes
Special Children	Yes
Sense membership + Talking Sense	No
Teach Nursery	No
TES (Times Education Supplement)	Yes

Open Athens

We have created an Open Athens User Guide to help users navigate their way around the online journals that we offer.

If you have not already received one or you do not have an Open Athens account please contact Shen.

Email: s.pekkaya@whitefield.waltham.sch.uk

Tel: 020 8498 4246

