



Whitefield

Research &
Development Centre

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Whitefield Academy Trust

Research Library Update

February
2017

National Teaching School
designated by



National College for
Teaching & Leadership

Welcome to the Research & Development Library Monthly newsletter

Whitefield's Research & Development library produces this newsletter every month to keep our members up to date with new journals, books and news. It contains the contents pages of all new journals received and a list of all new books that are available in the library. You will also find details and blurb of our feature book of the month.

Our aim is to ensure that all of our members benefit from everything we have to offer.

If there is anything else you would like to see featured in our newsletter please send us your ideas to:

library@whitefield.waltham.sch.uk



Early Years Educator (March 2017)

Contents

Editorial

1. Rigid estimates add extra pressure on funded places
The government has underestimated the number of children who may be eligible for 30 funded hours, but will there be any places available?

Opinion

2. Beatrice Merrick
For almost two years the sector has been anxiously awaiting the arrival of the new funding arrangements. Now, we have our first taste.
3. Dr Richard House
Ten years ago, *Toxic Childhood* highlighted issues that were having an adverse effect on children's wellbeing. The problems have got worse.
4. Caroline Crabbe
Government investment in 'Music hubs' is a boost for older school children, but excludes those who would benefit the most.

News Analysis

5. A move to cut red tape
The coming of a new year heralds a degree of positivity as the government looks to address a bugbear of early years provision.

Professional

6. Breaking down bureaucracy gives providers a chance
This will be a watershed year, with the introduction of the national funding formula set to have a big impact, but many older issues remain.
7. Crossing borders to share our cultural experiences
Cross-cultural opportunities offer professionals the chance to experience international childcare provision first-hand.
8. Warwickshire champions the need for children to talk
The ability to communicate is a skill that needs to be nurtured from birth. Unfortunately, some will need more support than others.
9. Helping children to cope with our stressful world

Cortisol is a stress hormone, which can help or hinder development and wellbeing. It has a powerful impact on children in our settings.

10. Teaching staff using tech enhanced learning skills

We are familiar with the use of technology, and while over-use is not to be promoted, as an aide or tool, they can be useful, especially in staff teams.

11. Tales that shine a light on the canvas of darkness

Some children will never get the chance to explore their senses in 'other' environments, which is where stories can work a powerful magic.

12. Putting healthy eating on the early years menu

We look at what constitutes a healthy diet and how to promote good eating habits, at a time when children are spending longer in settings.

Focus

13. Exploring foundation stage provision in a primary school

This article uses a case study approach to explore how the foundation stage is delivered in a primary school. Providing readers with examples of effective early years practice, and considers the position of the reception class in school.

Practical Supplement

14. Successful collaborations

The start of a series of articles that will explore ways of making Early Years Pupil Premium work for children and settings.

15. Tic-tac-toe, here we go!

The last article in a series that has explored traditional games takes a look at paper and pencil games.

16. Fine motor development

Activities that children need in order to develop healthy bodies, with strong muscles and the ability to control them.

17. Training attentive fingers

Finger gym activities based on switching smoothly from one position to another to develop motor skills.

18. Celebrate our green planet

Each family will have its own culture, traditions, and festivals but some celebrations are truly global in nature.

19. Social skills, self-awareness, feeling contented

This month, our focus is on how playing with interconnecting bricks can build children's social skills.

NEW!

TES (Times Educational Supplement) (03.02.2017)

Contents

1. Pisa boss' warning

Andreas Schleicher, guru of the Pisa global rankings, warns that the financial pressure on English schools could damage standards.

2. I'm not kidding

How five pygmy goats have been promoted from "grasscutters" to behaviour improvement specialists at one secondary school

3. Victims of fraud

A *TES* investigation into academy trusts' finances uncovers fraud, huge executive pay rises and massive spending on redundancies

4. Boarded up

An initiative to send vulnerable children to boarding school has been abandoned because local authorities did not wish to take part

5. A political journey

Former left-wing NUT activist John Blake explains how he ended up as head of education at the right-leaning Policy Exchange thinktank

6. Make do and mend

The financial pressure that schools are under could actually prove to be a catalyst for improvement, says one head of department

7. A lack of leaders

Schools are struggling to recruit leaders and we must all look at what we can do to remedy the situation, argues the ASCL's Malcolm Trobe

8. Is teaching all wrong?

Many accepted beliefs about how children learn might actually be detrimental, claims Ark Schools' Daisy Christodoulou

9. Language barriers

Oxford academic Dorothy Bishop explains how a new approach to language difficulties could lead to more children getting support

10. Keep Britain tidy

Does presentation really matter in a pupil's work? Yes, it does actually – it shows a commitment to excellence, argues Caroline Spalding

11. [The play's the thing](#)

School leaders need to better understand how adults support play during child-initiated learning, says one early years specialist

12. [Don't muck it up](#)

Planning reduces the likelihood of any "muck-up day" disasters when students quit school for good, advises one former senior leader

13. [A SEND 'postcode lottery'](#)

The devolution of provision for SEND learners has resulted in discrepancies in funding and support, providers warn

14. ["I had to flee Iran's regime"](#)

A college principal who escaped persecution in Tehran now faces the challenge of turning around an "inadequate" Ofsted rating

School Leadership (February 2017)

Contents

1. What maintained schools must publish online

For maintained schools, there is a statutory requirement to publish specified information online. For academies and free schools, the guidance is non-statutory. This still means they must have a very powerful reason for not following the guidance and in practice it is treated as statutory.

2. Fine-tuning your pupil premium strategy

When launched in 2011, the pupil premium was heralded as the means to tackle disadvantage. Five years on, progress in bridging the gap remains slow. Suzanne O'Connell looks at what advice is out there for schools to help them with their strategy statement?

3. Schools Commissioners, Intervention and the Demise of the LA?

No school can, or should be, entirely free from political control. Becoming a state funded independent school, ie an academy, means autonomy from the local authority, not from central government. In fact, it means closer control from the Department for Education. At some point in the planned switch from the local authorities to the centre, there must come a point where one of them becomes clearly dominant.

4. An interview with... Richard Lewis, principal of Peak Academy

How do you know when your students are out of control? When pupils attempt to burn buildings? Steal food from catering vans? Local police refuse to drive into the school? Richard Lewis, principal of Peak Academy, a special school located in Gloucestershire, explains just how he turned the school around and transformed the education attainment of its students.

Nursery World (6-9 Feb 2017)

Contents

1. News analysis
2. News Roundup
Catch up with our daily online news
3. Opinion
Our columnists and readers' letters

Practice

4. Enabling Environments
The Swedish forest creature that is giving children an appreciation of nature
5. EYFS Best Practice
All about... family breakdown
6. Learning & Development
We profile New Zealand's early years curriculum pioneer Margaret Carr
7. Positive Relationships
What parents need to know when introducing their children to number
8. A Unique Child
The importance of fish to young diets
9. Nursery World Awards 2017
A look ahead at this year's event

Work Matters

10. Training: Part 1
How to set the groundwork for a good training session
11. Safeguarding
Unpicking the complex, multi-agency scenarios related to safeguarding

Reading Goals

Education secretary Justine Greening attended the launch of a new partnership between Arsenal in the Community and the UCL Institute of Education (IoE) with the aim to reach more north London children with reading programmes.

Ms Greening was given a tour of the Emirates Stadium before listening to pupils aged between five and seven read. They had all benefited from either IoE's literacy intervention Reading Recovery or Arsenal FC's Double Club initiative.

Double Club is an award-winning education programme that uses football as the hook to make learning fun and engaging. Reading Recovery is an accredited school-based literacy programme for the lowest-achieving children aged five and six that enables them to reach age-expected levels within 20 weeks.

Under 5 (February 2017)

Contents

1. [News Round-up](#)
All the latest news, research and policy from the early years sector
2. [My Under 5](#)
A chance for Alliance member settings to share news of recent events and projects
3. [Letters to the editor](#)
Under 5 readers share their views on the early years sector
4. [Ofsted](#)
We hear from deputy early years director, Gill Jones, about the changes to your Ofsted inspection
5. [Annual member survey](#)
Your chance to share your views with the Alliance
6. [SMART PD](#)
An introduction to the latest professional development offering from the Alliance
7. [ICF Med Use](#)
An update from the University of Roehampton on a newly developed tool for supporting children with SEND
8. [Fantastic 50](#)
The West Yorkshire subcommittee celebrates 50 years of learning through play
9. [Hard of hearing](#)
The National Deaf Children's Society explains how you can help children with glue ear
10. [Celebrating success in Southend](#)
The Alliance celebrates as all pre-schools in the region achieve 'good' or 'outstanding' in their Ofsted inspections
11. [Personal and Professional Development for the Early Years Workforce](#)
Open University lecturer Sue Callan reviews the Alliance's guide to professional development
12. [Making maths fun](#)
Nursery manager Erin Molloy shares how her setting is helping parents introduce mathematical language to their every day routines
13. [Born in the summertime](#)
The Summer Born Campaign argues that local authorities are asking the wrong questions about children born in the warmer summer months
14. [Flip Flip Hooray](#)
How to make the most of Pancake Day in your setting this February
15. [Physical activity and play for toddlers](#)
The Infant and Toddler Forum provides an overview of positive feeding habits

Down's Syndrome Association Journal (Spring/Summer 2017)

Contents

DSA

1. Letters from the Chief Executive
2. New Staff
3. Lord Brian Rix
4. Awareness Week 2017
5. WorkFit
6. DSActive
7. My Perspective
8. The tri-annual World Down's Syndrome Congress
9. POSEiDON
10. Tell It Right®, Start It Right
11. Trust Fundraising
12. Siblings
13. DSA in Wales
14. Information and Training Services
15. Dual Diagnosis, Autistic Spectrum and Down's Syndrome

Fundraising

16. Fundraiser Stories 2016
17. Get involved in 2017
18. Corporate Fundraising

Our Members

19. Letters from our members

Benefits

20. Benefits News

Health

21. Going to the Chemist
22. Thyroid Disorders

23. Keratoconus

Stories

24. Jack, Our Shining Star!

25. Down's Syndrome and Bipolar Disorder

International Group

26. Greeting from the Hong Kong Down's Syndrome Association

Exhibition

27. Touchdown

Features

28. Cheshire Down's Syndrome Support Group

29. Stopgap Dance Company

Research

30. The Battle to Defeat Dementia in Down's Syndrome

31. The Livesey Lab

Book Review

32. Theatres of Learning Disability *Good, Bad or Plain Ugly?*

33. Exploring Fluency in Down's Syndrome

34. ...more than medical

TES (Times Educational Supplement)

10.02.2017

Contents

1. Trust in Generation Z

A 'reassuring' global survey of millennials reveals that the majority are serious-minded, internationalist and supportive of human rights.

2. Don't hate, collaborate

Working in education is tough, so the new Chartered College of Teaching aims to ease the burden by offering opportunities to the profession.

3. When Fern was little Britton

The former *This Morning* presenter remembers the pottery teacher who helped shape her schooldays with her flamboyant style.

4. Yes we cam?

Schools are testing if the success of police officers wearing bodycams to reduce antisocial behaviour can be replicated in the classroom.

5. Anger management

Expert Ryan Martin explains why teachers are susceptible to moments of rage – and outlines how to do something about it.

6. Out with the boys

How schools ignoring – and, in some cases, reinforcing – lazy stereotypes about boys could be holding male students back.

7. 'Second-class citizens'

Apprentices are being denied thousands of pounds of support available students, according to research by the NUS and *TES*.

8. Resits reform request

All students should pursue English and maths, but the GCSE resit policy is not working and requires change, expert panel concludes.

Child Abuse Review (Nov/Dec 2016)

Contents

Editorial

1. Kneeling on Mung Beans
Peter Sidebotham

Original Articles

2. Participatory Action Research with Filipino Street Youth: their Voice and Action against Corporal Punishment
Daniel Wartenweiler and Roseann Mansikhani
3. Infant Trafficking and Baby Factories: A New Tale of Child Abuse in Nigeria
Olusesan Ayodeji Mainde
4. The Relationship over Time between International Adoption and Institutional Care in Romania and Lithuania
Shihning Chou and Kevin D. Browne
5. When the Primary Caregiver is Missing: Investigation Proximal and Distal Variables Involved in Institutionalised Children's Adjustment
Lavinia Barone, Antonio Dellagiulia and Francesca Lionetti
6. Child Neglect and Onset of Substance use Disorders among Child Welfare-Involved Adolescents
Marina Lalayants and Jonathan D. Prince

Short Report

7. Child Protection in a Low-Resource Setting: Experiences From Paediatric Professionals in Kenya
Toby Candler, Hannah Gannon and John Wachira

Training Update

8. Female Genital Mutilation Programme (e-FGM): E-Learning to Improve Awareness and Understanding of FGM by e-Learning for Healthcare
Hazel Barrett

Book Reviews

9. Comparative Study of Child Soldiering on Myanmar-China Border: Evolution, Challenges and Countermeasure by K. Chan
Meenaka Ramachandran
10. Redressing Institutional Abuse of Children by Kathleen Daly
Debra Butcher

TES (Times Educational Supplement) (Friday 17 February 2017)

Contents

- 1. Leaving the field**

A huge increase in the amount of school playing-field land being earmarked for sell-offs has been uncovered by a *TES* investigation.
- 2. 'Cruelty' of no contact**

Refusing to touch pupils is abuse and could hamper development, psychologists claim, saying physical contact is "oxygen" for children.
- 3. Opaque on pay**

Dozens of academies' accounts "qualified" by auditors after refusal to reveal salaries of directors and highly paid employees.
- 4. Not getting the smart money**

Primary and secondary teaching falls further towards the bottom of an annual survey of pay for different graduate professions.
- 5. Finns can only get better**

The education system in Finland has won international renown, but experts explain that schools lack in one area: collaboration.
- 6. There's a new sheriff in town**

Geoff Barton, the general secretary-elect of the Association of School and College Leaders, lays out his plans for the headteachers' union.
- 7. "Enough is enough"**

Electing Geoff Barton as general secretary of ASCL is proof that heads are mad as hell and not going to take any more, says John Tomsett.
- 8. Lies, damned lies and statistics**

An executive principal of two Harris academies outlines why he feels the data about his academy chain doesn't necessarily match the facts.
- 9. Word to the wise**

Philosopher Simon Blackburn argues that acquiring knowledge isn't enough for students – they need to attain wisdom at school, too.
- 10. Let them eat cake**

Banning food from young people's diets could lead to an unhealthy relationship with food and body image, says psychologist Tara Porter.
- 11. Teach like no one's watching**

Why allowing new teachers to practice their skills in a child-free class could be the best professional development they ever have.

12. An unrewarding experiment

When teacher Ben Burgess realised he was obsessed with handing out rewards, he went cold turkey on them, with surprising results.

13. Swathes of cuts

Funding changes could lead to agricultural apprenticeships being axed due to financial unviability, land-based colleges have warned.

14. Generation Y and how

Children of the digital age have different expectations regarding the world of work – and colleges must adapt, says Stuart Rimmer.

Nursery World (20.02.17-05.03.17)

Contents

1. News Analysis
2. News Roundup
Catch up with our daily online news
3. Opinion
Our columnists and readers' letters

Practice

4. A Unique Child
Avoiding cultural appropriation when exploring other communities and religions
5. Positive Relationships
How one setting built a story garden to cope with the loss of a member of staff
6. EYFS Activities
Four-page pull-out on pets, examining holes and making creative use of fences
7. EYFS Best Practice
A look at Friedrich Froebel's Occupations
8. Enabling Environments
The 'mini city' giving a taste of careers
9. Nursery World Show 2017
Highlights from this year's event

Work Matters

10. 30 hours, part 4: Northumberland
The least-populated county's focus on isolated families
11. Inspection: Part 6 – allegations
Initial procedures to follow when an allegation is made

Get Emotional

A University of Salford dance student has co-created a theatre show aimed at helping children understand their emotions.

The Chit Chat Chalk Show – aimed at four-to eight –year-olds – was created by final year student Rachel Maffei in collaboration with The Knotted Project and Hawk Dance Theatre.

Featuring dance, physical theatre and music, it is planned to tour schools, arts centres and festivals.

'It shows how you're allowed to feel angry, for example, as long as you deal with that in a way that's right,' Ms Maffei explained.

Children from the University of Salford's on-site Busy Bees nursery, which provides daycare for the children of staff and students, were treated to an early performance of the Chit Chat Chalk Show in the recently opened New Adelphi Arts Centre's studio theatre.

EYE (Early Years Educator) April 2017

Contents

Editorial

1. [Children lost in the global super league system](#)
Plans are moving ahead for the UK to take part in what has been termed 'an early years PISA test'. But is this what we need?

Opinion

2. [Judith Dancer](#)
There appears to be a national obsession with numeral recognition and recording of numbers, and an alarming rise in inappropriate expectations.
3. [Sue Cowley](#)
We are always told that the early years is the most crucial phase of a child's life, and yet the sector is viewed very much like a poor cousin.
4. [Dr Pam Jarvis](#)
There is a worrying trend, in traditional media and on social media, of judging parents and finding faults with how they raise their children.

News Analysis

5. [What does research hide?](#)
This month, our analysis has a focus on assessment and of the need to question research and its findings.

Professional

6. [No child should feel like they are being left behind](#)
Professionals have a vital role to play in narrowing the gap, but exactly how do we get better at removing the barriers to achievement?
7. [Assessing neuromotor readiness for learning](#)
You would be forgiven for thinking that all learning happened in the head, not so, it is rooted in a child's physical experiences in the world.
8. [Identify and support dual and multiple exceptionality](#)
10 percent of children with high learning potential will have needs that are difficult to identify because their abilities can mask those needs.
9. [Mastering maths starts with a great deal of talking](#)

Following the success of the Talk for Reading partnership, the natural progression was to look at how to improve our mathematics provision.

10. Turning our attention to the balance of regulation

This month, we look at dopamine, a neurotransmitter with a prominent role to play in learning, memory, addiction, and pleasure.

11. Developmental risk for children born prematurely

The number of children born preterm is rising, but how well do we understand how this might affect their learning?

12. Strategies for sharing free hours between providers

Given the possibility that many children will share the 30-hour offer between different settings, how do we offer continuity of care?

Practical Supplement

13. Trying hard to reach out

Karen James explains how 'hard to reach' parents were targeted in Hertfordshire – the second part of our EYPP series.

14. A box full of your thoughts

Introducing mathematical learning and language in your setting using everyday and junk materials – this month, we use boxes.

15. Savouring sensory stories

Enhance children's enjoyment of story time and traditional tales by introducing elements that stimulate their senses.

16. Space to create a feeling

Jeff Thomas explains why creative arts media are used alongside toys and games to promote emotional wellbeing.

17. Give games a thumbs up

These finger gym activities are based on playing simple games with a friend that require no resources.

18. Streaming dreams in the realm of the possible

This month's focus is on how playing with interconnecting bricks can help children to be more creative.

Focus

19. What does child-centred really mean?

Child centred is a construct that has a rich history. This has resulted in different interpretations that can be both complementary and contradictory for those who work in early education and care, giving rise to the question – what does it mean to be child-centred?

TES – Times Education Supplement

24.02.2017

Contents

1. None of our business

Businesses have snubbed repeated pleas from the government to sponsor academies, new figures obtained by *TES* have revealed.

2. One and a million

The Brit who has made the Top 10 for the Global Teacher Prize talks about the pedagogical innovations that could see him land \$1 million.

3. Out with outreach

Grammars will be forced to abandon or curtail work with disadvantaged primary school pupils if funding proposals go ahead, heads warn.

4. Time to say goodbye?

A quarter of school leaders are preparing to quit the profession – but they could be persuaded to stay if workload eases, YouGov survey finds.

5. 'Leaky pipeline' into Stem

Private girls' schools plan to share physics specialists with state schools that have shortages, in a bid to increase the number of female scientists.

6. On the buses

How a novel scheme taking trainee teachers on a tour around Bradford is helping to ease the city's recruitment issues.

7. R-E-S-P-E-C-T? Add a bit of CPD

To solve the recruitment and retention crisis, give teachers access to high-quality development throughout their career, urges Neil Carmichael.

8. Joan Bakewell's best teacher

A flamboyant teachers helped mould the broadcaster and author's love for art, and taught her the importance of a vivid imagination.

9. The heroes we need

Teaching assistants have evolved from 'helpers' to essential classroom staples – but the profession is still underappreciated, and underpaid.

10. Victims of binge culture

Despite years of campaigning, foetal alcohol spectrum disorder is still unknown to many teachers, says Professor Barry Carpenter.

11. Lern to spel proper

Does teaching have a literacy problem? Too many are missing the spelling and grammar basics, laments English specialist Mark Roberts.

12. The problem with parents

A head of an independent prep school talks about managing parental expectations – and pupil wellbeing – in the race for secondary places.

13. Ladder of opportunity?

Apprentices tend to be from significantly less deprived backgrounds than learners who are taking other qualifications in FE, study finds.

14. Master chef, dedicated teacher

Gary Maclean, the winner of *Masterchef: The Professionals*, explains why TV fame won't lead to him quitting the classroom any time soon.

All Journal Subscriptions

Journal	Online
Able Magazine	No
Advances in Mental Health & Learning Disabilities	Yes
AFASIC membership & magazine	No
Augmentative & Alternative Communication	Yes
Autism: The International Journal	Yes
British Association of Teachers of the Deaf (BATOD)	Yes
British Journal of Educational Psychology	Yes
British Journal of Learning Disabilities	Yes
BAMT membership + British Journal of Music Therapy	No
British Journal of Special Education	Yes
British Journal of Visual Impairment	Yes
BASPCAN membership + Child Abuse Review	Yes
Child: Care, Health & Development	Yes
Child Development	Yes
Child Development Perspectives	Yes
Child Education +	Yes
Child Language Teaching and Therapy	Yes
Children & Society	Yes
Deafness & Education International	Yes
Disability & Society	Yes
Downs Syndrome Association membership + Journal	No
Education 3-13	Yes
Education Review	Yes
Educational Action Research	Yes
Educational Psychology in Practice	Yes
Educational Research	Yes
Emotional & Behavioral Difficulties	Yes
EQUALS membership	No
European Journal of Special Educational Needs	Yes
Every Child Journal	Yes
EYE - Early Years Educator	No

Journal	Online
Good Autism Practice	Yes
International Journal of Developmental Disabilities	Yes
International Journal of Inclusive Education	Yes
International Journal of Language and Communication Disorders	Yes
International Journal of Positive Behavioural Support	Yes
Journal of Applied Research in Intellectual Disability	Yes
Journal of Autism & Developmental Disorders	Yes
Journal of Child Psychology & Psychiatry	Yes
Journal of Emotional & Behavioral Disorders	Yes
Journal of Intellectual & Developmental Disability	Yes
Leadership Briefings	Yes
LGA Workforce membership	Yes
NASEN membership + Special Children	Yes
National Children's Bureau membership	No
Nursery World	Yes
Optimus (8 hubs)	Yes
PMLD Link	Yes
Primary Maths	No
Professional Development Today	Yes
Pre-School learning membership + Under 5 Magazine	No
Reading & Writing Quarterly	Yes
RNIB membership + Insight magazine	No
SLD Experience	Yes
Special Children	Yes
Sense membership + Talking Sense	No
Teach Nursery	No
TES (Times Education Supplement)	Yes

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