



Whitefield

Research &
Development Centre

A member of
Whitefield Academy Trust

Research Library Update

December
2016

National Teaching School
designated by



National College for
Teaching & Leadership

Welcome to the Research & Development Library Monthly newsletter

Whitefield's Research & Development library produces this newsletter every month to keep our members up to date with new journals, books and news. It contains the contents pages of all new journals received and a list of all new books that are available in the library. You will also find details and blurb of our feature book of the month.

Our aim is to ensure that all of our members benefit from everything we have to offer.

If there is anything else you would like to see featured in our newsletter please send us your ideas to:

library@whitefield.waltham.sch.uk



Nursery World (12 Dec 2016- 8 Jan 2017)

Contents

1. News Analysis
2. News Roundup
Catch up with our daily online news
3. Opinion
Our Columnists and readers' letters

Practice

4. Enabling Environments
How the Danish concept of 'hygge' (pronounced 'hoogah') can promote well-being in young children.
5. EYFS Best Practice
All about... contingent talk
6. Enabling Environments
An exploration of role play based on pretend shops, with advice on how to resource the activity.
7. EYFS Activities
Heuristic play – using everyday items – and its benefits for the under-tuos
8. A Unique Child
Why it's best to wean babies with a variety of healthy, home-made food.

Work Matters

9. 30 Hours, Part 2: Swindon
The 30-hour pilot settings in Swindon offering flexible childcare to shift-workers.
10. Inspection: Part 4 – Disqualifications
Providers' obligations to check the sustainability of staff

HATS OFF

The acclaimed stage adaptation of Dr Seuss's *The Cat in the Hat* will return to London this festive season from Tuesday 6 December 2016 to Monday 2 January 2017, following a run at the Pleasance Theatre, Islington in 2014 and two sell-out runs at the Edinburgh Fringe Festival.

From the moment his red-and-white striped hat appears around the door, Sally and her brothers know the cat in the hat is the funniest, most mischievous cat they have ever met. With the trickiest of tricks and craziest of ideas, he turns a rainy afternoon into an amazing adventure. But what will mum find when she gets home?

Based on Dr Seuss's much-loved book that has captivated generations of readers, *The Cat in the Hat* is a lively and engaging first theatre experience for young children aged three-plus.

www.pleasance.co.uk

Augmentative & Alternative Communication (AAC) (December 2016 – Vol 32 No 4)

Contents:

Editorial

1. Evidence for Impact and Impact of Evidence
(Martine Smith)

Forum Note

2. Reflections from fellows of ISAAC

Intervention/Forum Note

3. Effects of icon size and location on speed and accuracy of SGD access
(Elena Dukhovny, and Yan Yan Zhou)

Research Articles

4. An exploration of pain-related vocabulary: implications for AAC use with children
(Ensa Johnson, Juan Bornman, and Kerstin M. Tonsing)
5. Communication aid requirements of intensive care unit patients with transient speech loss
(Mohammad H. Mobasher, Dominic King, Simon Judge, Faizan Arshad, Marius Lasren, Zahra Safarfashandi, Hemal Shah, Anna Trepekli, Sanjay Trikha, Diamantis Xylas, Stephen J. Brett, and Ara Darzi)
6. Communication Opportunities for Elementary School Students who use Augmentative and Alternative Communication
(Natalie R. Andzik, Yun-Ching Chung, and Michael P. Kranak)
7. Teachers perceptions of implementation of aided AAC to support expressive communication in South African special schools: a pilot investigation
(Kerstin M. Tonsing, and Shakila Dada)
8. Children's attitudes toward interaction with an unfamiliar peer with complex communication needs: comparing high-and low-technology devices
(Shakila Dada, Tenille Horn, Alecia Samuels, and Ralf W. Schlosser)

Notes

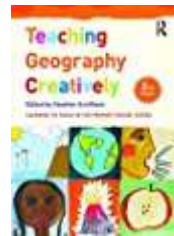
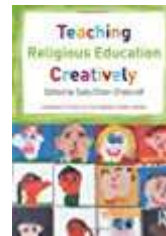
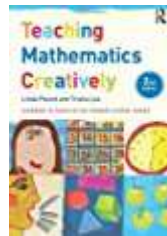
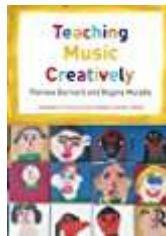
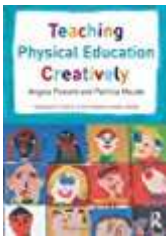
9. Research note: attitudes of teachers and undergraduate students regarding three
Augmentative and Alternative communication modalities

(Martina Christina Marion Schafer, Dean Sutherland, Laurie McLay, Donna Achmadi,
Larah van der Meer, Jeff Sigafoos, Giulio E. Lancioni, Mark F. O'Reilly, Ralf W Schlosser,
and Peter B. Marschik)

New Books

Learning to Teach in Primary School Series:

- Teaching Mathematics Creatively by Linda Pound & Trisha Lee
- Teaching Science Creatively by Dan Davies & Deb McGregor
- Teaching Music Creatively by Pamela Burnard & Regina Murphy
- Teaching Religious Education Creatively by Sally Elton-Chalcraft
- Teaching Physical Education Creatively by Angela Pickard & Patricia Maude
- Teaching Geography Creatively by Stephen Scoffman
- Teaching History Creatively by Hilary Cooper



Lesson Study: Professional learning for our time

(Edited by Peter Dudley)



Open Athens

We have created an Open Athens User Guide has been created to help users navigate their way around the online journals that we offer.

If you have not already received one or you do not have an Open Athens account please contact Shen.

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