



Whitefield

Research &
Development Centre

A member of
Whitefield Academy Trust

Research Library Update

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National Teaching School
designated by



National College for
Teaching & Leadership

Welcome to the Research & Development Library Monthly newsletter

Whitefield's Research & Development library produces this newsletter every month to keep our members up to date with new journals, books and news. It contains the contents pages of all new journals received and a list of all new books that are available in the library. You will also find details and blurb of our feature book of the month.

Our aim is to ensure that all of our members benefit from everything we have to offer.

If there is anything else you would like to see featured in our newsletter please send us your ideas to:

library@whitefield.waltham.sch.uk



Under 5

Contents:

1. News Round-up

All the latest news, research and policy updates from the early years sector

2. My Under 5

A chance for Alliance member settings to share news of recent events and projects

3. Letters to the editor

Under 5 readers share their views on the early years sector

4. EYNFF: What you need to know

With the government's new funding formula now available for scrutiny, we explain the changes

5. Q&A: Penny Tassoni

Early years author and expert, Penny Tassoni talks about those children who are most at risk of under achieving

6. The Reading Man

What are the benefits of male role models in the early years on children's literacy skills?

7. The power of Superheroes

Reflecting on the pros and cons of Superhero play – what's your view?

8. Planning perfection

All your questions answered for planning the perfect early years event

9. A day in the life of...

...an independent supporter. Karen Caldbeck tells us how she supports families of SEND children

10. Leadership in focus

Leadership skills aren't just for setting leaders, here's why

11. Bake it better

Great Ormond Street Hospital kneads your help in its latest campaign

12. Little Angels' big achievement

'Outstanding' childminder Laura Hughes talks to Under 5 about her second such rating from Ofsted

13. Risk assessment: Arson and security

This month, the RSA talks arson and how to protect your property from an attack

14. Activity corner: Get creepily creative this Halloween

As autumn approaches, we provide you with some creepy craft ideas to get stuck into

15. Helping parents to manage fussy eating in toddlers

Fussy eating is a normal part of toddler development – but how do you advise parents on it?

16. Competition

Your chance to win £200 worth of Argos vouchers thanks to easy fundraising

Nursery World (3-16 October 2016)

Contents:

1. News Analysis
2. News Roundup

Catch up with our daily online news

3. Analysis

Rural areas set to lose in funding reform

4. Opinion

Our columnists and readers' letters

Practice

5. EYFS Best Practice

All about... raising quality

6. Learning & Development

Author Michael Morpugo on the importance of children enjoying reading

7. Learning & Development

How the BASE Babywatching programme increases children's empathy

8. EYFS Activities

Primary school children are inspired when a witch visits them

9. Nursery World Awards 2016

Highlights from this year's event

Work Matters

10. Cost: Part 5- Temporary Staff

Managing bank and agency staff to help keep costs down

11. Upcycling

A recent project in Yorkshire to cheaply transform a chain's gardens provides inspiration

Penguin Pal

A penguin toy that featured in a little-known photo of beloved children's author AA Milne and his son Christopher has inspired a new story celebrating the 90th anniversary of Winnie-the-Pooh.

Penguin appears in one of four stories in *The Best Bear in All the World*. Author Brian Sibley said, 'While pondering what other toys Christopher Robin might have owned, I remembered seeing a photograph of father and son playing on the nursery floor with Winnie-the-Pooh and a penguin.'

'The thought of Pooh encountering a penguin seemed no more outlandish than his meeting a kangaroo and a tiger in a Sussex wood, so I started thinking about what might have happened if, on a rather snowy day, Penguin had found his way to Pooh Corner.'

The Best Bear in All the World is published on 6 October.

EYE (Early Years Educator) (November 2016)

Contents:

Editorial

1. Workforce puzzle is one we must all solve

The new minister has a tough job on her hands, recruitment is down, messages confused, funding low, and a workforce strategy some way off.

Opinion

2. Neil Leitch

The long-awaited fairer funding consultation has barely papered over the cracks in a system that urgently needs serious attention.

3. Neil Blumsom

The biggest barrier to attracting the best graduates to the early years sector has often been the government's own policies.

4. Deborah Lawson

The recruitment and retention crisis could spiral out of control unless the workforce strategy is robust, practical, and fit for purpose.

News Analysis

5. The money in the system

In a sector where we are used to having policies thrown at us before disappearing, one consultant, funding, underpins all other problems

Professional

6. Early Years Pupil Premium: evidence and its impact

Maureen Lee reflects on the 18 months of the pupil premium being available to the sector and assesses how it is beginning to make a difference to children and their families.

7. Unlocking potential using storytelling and acting

Bonnie Mendoza and William Clark discuss the benefits of storytelling and how their pupils thrived through a focus on creativity.

8. The bottle tree bonanza and a man called Doug

Where does planning come from and where does it take you? This is the story of how a random discovery inspired one class of children.

9. Support transitions using a key person system

For many children, starting at an early years setting is the biggest change they have faced, so how do we best support the process?

10. Measure progress using children's statements

Sarah Quinn discusses the benefits of using 'I can' statements to evaluate children's progress as an alternative to Development Matters.

11. Should we hide or show our emotions?

Should we show children a wide range of emotions, or bottle them up?

12. Improving childminding services in the Seychelles

How do you regulate informal childcare on a collection of over 100 small islands? The Seychelles government is attempting to do just that.

Practical Supplement

13. Meaningful accountability

The government's push for Baseline Assessment and then its abandonment has reignited a long-standing debate.

14. Showing off oyur garden

Last month we looked at the wellbeing benefits of being in the garden. This month, we show off our creations.

15. Recycling and reinvention

Just as there is no such thing as bad weather, within reason, there is no such thing as rubbish when it comes to modelling.

16. Mixing it all up with mud

Our mini-series on the many benefits of mud, this month focuses on its role in activity learning opportunities.

17. Bangles and the boy king

Archaeology is a patient discipline, with many virtues, and who can fail to be fascinated by the Pharohs of ancient Egypt.

18. That 'lightbulb' moment

Children's curiosity about the way things works makes an investigation of electric circuits an excellent acitivity.

EYE FOCUS: UNIONS

Time to stand up and fight for what we deserve: Unions in the early years?

Few of us began working in the secotr for the pay or status. We enjoy working with children and families. Now, however, it is time to stand up, as a united workforce, and fight for the recognition we deserve.

School Leadership (October 2016 Issue No. 49)

Contents:

1. A view from the hills

Having worked for a lifetime in and around science education, teaching physics, developing science products, designing science products, developing software, working for British, American and French companies and being self-employed – Nick Swift explains how he has watched and railed from the side-lines as one government after another seeks to “fix” science education.

2. Good Questions

Formative assessment is an essential element in teaching and learning. In this article, Mary Whitehouse makes the case for using a ‘backward design’ approach to lesson planning, placing formative assessment at the heart of the process.

3. School science curriculum: Progress or change?

Robin Millar looks at how changes in education are often compared to the swing of the pendulum. Ideas about how young people learn, whether the curriculum should be topic- or subject-based, whether whole-class versus small-group methods are better, whether to prioritise knowledge or skills- and others- have come into and out of favour cyclically over the past century.

4. An interview with... Richard Needham CSciTeach

Richard Needham is an education consultant specializing in curriculum and professional development for all engaged in science education. He is Chair of Trustees for the Association for Science Education and is a member of the ASE’s Registration Board for Chartered Science Teachers. Richard says one of his current aims is to support science teachers through curriculum change.

Nursery World (17-30 October 2016)

Contents:

1. News Analysis
2. News Roundup

Catch up with our daily online news

Practice

3. A Unique Child

A guide to healthy fats and oils

4. Enabling Environments

Newham's research project on movement

5. Early Years Pay and Conditions Survey 2016
6. EYFS Activities

Jack in the Box games for toddlers

7. EYFS Activities

Entering the briny world of mermaids

8. Enabling Environments

How to resource for dance and movement

9. Learning and Development

Dolly Parton's Imagination Library

10. Positive Relationships

A parent's guide to choosing a nursery

Work Matters

11. Leadership: Part 4

The 'reflective practitioner'

12. Inspection

When Ofsted must be notified

Wonderlab

The Science Museum has opened its largest interactive gallery. Wonderlab features a number of interactive exhibits, artworks, live demonstrations and immersive experiences.

The gallery will inspire visitors of all ages to wonder at the science and mathematics that shape our lives. Highlights include an interactive exploration of the solar system and a giant friction slide.

The gallery has been designed by award-winning practice muf architecture/art. Infinity Boxes was created by LA-based artist Matt Elson – visitors place their heads into boxes that contain mirrors set at angles, creating the illusion of infinite reflections.

Tickets are available at sciencemuseum.org.uk; school groups can book a free trip by calling 020 7942 4777.

Mental Health & Emotional Wellbeing Display

We have new books and resources in the library about mental health and emotional wellbeing; for pupils and staff. Please come along and have a browse!

New Books

1. Jumpstart! Wellbeing; Games and Activities for ages 7-14 (Steve Bowkett & Kevin Hogston 2017)
2. Keeping Minds Happy and Healthy; A Handbook for Teachers (Pat Guy 2017)
3. The Confident Teacher; Developing successful habits of mind, body and pedagogy (Alex Quigley 2016)
4. The Elephant in the Staffroom; how to reduce stress and improve teacher wellbeing (Chris Eyre 2017)
5. First Aid for Teacher Burnout; how you can find peace and success (Jenny Grant Rankin 2017)
6. Learning Theories Simplified (Bob Bates 2016)

Feature Book

The Confident Teacher

Quinley, A (2016) (Routledge)

The Confident Teacher offers a practical, step-by-step guide to developing the habits, characteristics and pedagogy that will enable you to do the best job possible. It unveils the tacit knowledge of great teachers and combines it with respected research and popular psychology. Covering topics such as organization, using your body language effectively, combatting stress, managing student behaviour, questioning and feedback, and developing confident students, it shows how you can build the confidence and skill to flourish in the classroom.

This book will be an essential resource for all qualified and trainee teachers wanting to reach their full potential in this challenging but rewarding profession.

Alex Quinley is Director of Teaching and Learning at Huntington School, UK.

Open Athens

We have created an Open Athens User Guide has been created to help users navigate their way around the online journals that we offer.

If you have not already received one or you do not have an Open Athens account please contact Shen.

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