



Joseph Clarke
School

Information Report

Pupil Premium Strategy 2020-21

Category: Leadership

Key Elements

This document sets out how Pupil Premium is allocated and evaluates its impact on the disadvantaged children and young people whom it supports.

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Author:

Headteacher on behalf of
SLT

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1 year



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Pupil Premium Strategy

2020-21

1. Background

Pupil Premium funding was introduced into schools in April 2011 and allocated to work with pupils who have been registered for free school meals at any point in the last six years. This money is in addition to the main school funding. The School also receives funding for children who are or have been looked after and children of service personnel.

Accountability is with the Headteacher and Senior Leaders who decide how to use the Premium. They report their decisions to the Directors and publish how the money has been used and the impact. This is published on the school website.

2. Key principles

- The Senior Leadership Team has allocated pupil premium to support achievement in its widest sense. This may involve progress through the curriculum and towards personalised objectives, the ability to engage positively with learning; the ability to generalise learning.
- Expectations are high for all pupil groups and individuals. Joseph Clarke School does not see disadvantage as a barrier to success. whatever their backgrounds or difficulties.
- The school recognises that pupils achieve most when staff and parents work in partnership, supporting one another and working towards shared goals.
- Additional support in school, whether in the form of staffing or resources, is seen as part of ongoing teaching and learning and integrated into the routines of the school.
- Support outside school is planned in the context of each pupil's teaching and learning needs and aims to provide opportunities for pupils to access key learning objectives in a wider context.
- Most planning and evaluation takes place at the level of the individual pupil. The impact of pupil premium is monitored in the context of the factors affecting each pupil's progress. However SLT also reviews the impact of individual measure across the school.
- The impact of pupil premium is monitored in the context of the factors affecting each pupil's progress.



3. Pupil premium activities 2020-21 TOTAL BUDGET £54,465

3.1. Activity 1 – Curriculum –£11,465

Pupil Premium activity – goals	Lead (s)	Actions	Monitoring	Success criteria
<p>To promote physical and emotional well-being.</p> <p>To promote communication and interaction.</p> <p>To strengthen feelings of community and friendship.</p> <p>To promote a lifetime leisure activity.</p> <p>To nurture and develop talent.</p> <p>£3500 allocated</p>	CFM	<p>Offer bespoke clubs for students during lunchtime e.g. Computing clubs, Sport clubs, Music clubs.</p> <p>Activities for identified groups of pupils who have exceptional talent or would benefit from specialist input.</p> <p>Monitor attendance, engagement and pupil development.</p> <p>To buy individual resources for group bubbles due to Covid-19.</p>	<p>Informal observation by Headteacher.</p> <p>Regular meetings with Headteacher.</p> <p>Attendance registers.</p>	<p>Planning and recording demonstrate there has been a good level of participation and involvement.</p> <p>Class teachers and parents report positive feedback from pupils.</p> <p>Positive pupil report.</p>
<p>To offer individual music tuition to pupils who would benefit.</p> <p>£4500 allocated</p>	CFM	<p>Identify pupils who would benefit.</p> <p>Set up individual music tuition with the Waltham Forest music Service.</p>	<p>Informal observation by Headteacher.</p> <p>Regular meetings with Headteacher.</p> <p>Attendance registers.</p>	<p>Music teachers planning and records demonstrate there has been a good level of participation and involvement.</p> <p>Class teachers and parents report positive feedback from pupils.</p> <p>Positive pupil report.</p>



<p>To raise achievement through investment in individualised resources for teaching and learning and supporting a personalised curriculum through specific activities.</p> <p>£ 3465 allocated</p>	<p>SLT</p>	<p>Identify resource needs for individual pupils in discussion with class teachers within the termly cycle of monitoring and review.</p> <p>Purchase equipment to support personalised teaching and learning.</p> <p>Identify key activities for individual pupils that will enrich/support the school's curriculum offer.</p> <p>Identify additional classroom support from supply staff for specific interventions.</p>	<p>Class teachers record impact on progress tracking sheets.</p> <p>SLT to review.</p>	<p>Observation shows the equipment is being used regularly in lessons.</p> <p>Data shows that individual pupils are benefiting from this – both in terms of progress, but also from being enabled to overcome their barriers to learning, so that, where progress has yet to be made, pupils are in the position to make and show progress moving forward.</p>
<p>Updates and evaluation</p> <p>First update will be December 2020</p>				



3.2. Activity 2 – Breakfast and After School Clubs - £9,500

Pupil Premium activity – goals	Lead (s)	Actions	Monitoring	Success criteria
<p>To support families in difficult circumstances so that parents and children experience less stress.</p> <p>To provide support for positive experiences at the end of the school day through which pupils will practise skills, consolidate learning in a range of contexts, develop friendships with pupils across the school, try new leisure activities.</p> <p>£5,000 allocated</p>	<p>CFM</p>	<p>Continue with weekly after school club for mixed group of primary and secondary pupils.</p> <p>Plan a variety of indoor and outdoor activities. Prepare and provide healthy snacks.</p> <p>Maintain After-School Club file with plans, registers and evaluation.</p>	<p>Regular meetings with Club Leader and Headteacher.</p> <p>Headteacher reviews plans weekly.</p>	<p>Registers show good attendance at the sessions.</p> <p>Pupils talk about the club during the week and talk to staff about it.</p> <p>Numbers of pupils are maintained.</p> <p>Discussion with parents and carers when they pick their child up.</p> <p>Discussion with pupils.</p> <p>Review of Planning File.</p>
<p>To provide a calm transition from home to school.</p> <p>To support mobility needs of the pupils and develop independence.</p> <p>To provide breakfast for pupils to enable their basic needs to be met and ensure readiness to learn.</p> <p>To further develop communication and interaction and life skills.</p> <p>£4,500 allocated</p>	<p>CFM</p>	<p>Daily breakfast club.</p> <p>Staff to support pupils mobility/independence needs on arrival at school.</p> <p>Staff assess pupils, engage with them and address any concerns.</p>	<p>Regular meetings with Club Leader and Headteacher.</p> <p>Feedback from pupils, staff and parents.</p> <p>Daily registers.</p> <p>Observation.</p>	<p>Behaviour data show the impact of providing a calm transition and readiness to learn.</p>
<p>Updates and evaluation</p> <p>First update will be December 2020</p>				



3.3. Activity 3 – Mobility and Special Assessment - £14,000

Rationale: To support our children and young people to learn key skills for independence and life-long learning.

Pupil Premium activity – goals	Lead (s)	Actions	Monitoring	Success criteria
To raise achievement through specialist assessment of identified pupils. £5000 allocated	CFM	Commission reports from Educational Psychologist or Dyslexia and Visual Impairment/Learning Disability specialist.	Discussion with and feedback from staff and parents. Lesson observations.	Monitoring shows that recommendations are being implemented and having an impact on pupil progress.
To promote pupil independence and life chances £9000 allocated	LB	To provide habilitation support for disadvantaged pupils– through bespoke mobility lessons and support on arrival, at break and lunchtimes.	LB through weekly meetings.	Records from mobility officer will show pupil progress. Feedback from family after support for Habilitation officer – Home visits.

Updates and evaluation

First update will be December 2020



3.4. Activity 4 –To promote well-being for young people and children - £4,500

Rationale: To offer opportunities for VI pupils to develop concepts through factual investigation and promote opportunities for social engagement and shared experiences.

Pupil Premium activity – goals	Lead (s)	Actions	Monitoring	Success criteria
<p>To promote peer friendships, and excellent relationships with staff members.</p> <p>To promote independence.</p> <p>To promote increased awareness of the outside world.</p> <p>£3000 allocated</p>	CFM/LB	To provide short-term residential education for disadvantaged pupils.	SLT following the trips.	2 groups of pupils will have experience short-term residential education.
<p>To provide experiences within the school day which will enrich the curriculum and enable pupils to consolidate learning, language and communication in a range of contexts.</p> <p>£1500 allocated</p>	CFM	To provide positive experiences for disadvantaged pupils such as bringing a Mini Zoo to the school.	<p>Headteacher notes feedback from pupils and staff.</p> <p>Observation of pupil engagement.</p>	<p>Photos show pupils engaging well with the events.</p> <p>Observation shows pupils communicating and interacting with the people, animals and activities.</p> <p>Pupils speak enthusiastically about their experiences, giving them an opportunity to generalise their communication skills.</p>

Updates and evaluation

First update will be December 2020



3.5. Activity 5 – Horticulture - £15,000

Rationale: To offer opportunities for our pupils to engage in meaningful activities and have opportunities to practice leisure and employability skills.

Pupil Premium activity – goals	Lead (s)	Actions	Monitoring	Success criteria
To developed knowledge of the living world. To develop fine and gross motor skills. To raise self-esteem. £15000 allocated	CFM	To commission Organiclea to provide weekly horticulture lessons off site. To provide equipment for horticulture.	SLT	Pupils will successfully complete their accreditations. Pupils have opportunities to explore aspects of horticulture for leisure and work experience through hands-on practical activities.
Updates and evaluation First update will be December 2020				



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www.whitefield.org.uk**