Research Library Update

June 2017
Welcome to the Research & Development Library
Monthly newsletter

Whitefield’s Research & Development library produces this newsletter every month to keep our members up to date with new journals, books and news. It contains the contents pages of all new journals received and a list of all new books that are available in the library. You will also find details and blurb of our feature book of the month.

Our aim is to ensure that all of our members benefit from everything we have to offer.

If there is anything else you would like to see featured in our newsletter please send us your ideas to:

library@whitefield.waltham.sch.uk
British Journal of Music Therapy (May 2017)

Contents

1. Student Prize
   Tony Wigram Student Prize: Submission deadline 1 October 2017

2. Introduction
   The first ‘themed’ British journal of music therapy: An introduction to music therapy with families (Amelia Oldfield)

3. Article
   Music therapy in the neonatal intensive care unit: Putting the families at the centre of care (Mark Ettenberger)

Case Studies

4. ‘BabySounds’: Promoting bonding and attachment, pre- and post-natally, with vulnerable first-time parents (Jojo Lander)

5. Cacophonies of discord, moments of harmony: Managing multiple needs in short-term music therapy with triplets and their mother (Helen Loth)

6. Long-term music therapy at a Child Development Centre: Changing and growing with Harry and his family: A case study (Dawn Loombe)

7. Music therapy for the child or the family? The flexible and varied role of the music therapist within the home setting (Esther Mitchell)

8. Fathoming the constellations: Ways of working with families in music therapy for people with advanced dementia (Adrienne Freeman)

Report

9. The ‘Music Therapy with Families Network’: Creating a community of practice via social media (Grace Thompson)

Book Review

10. Stine Lindahl Jacobson and Grace Thompson (eds). Music Therapy with Families – Therapeutic Approaches and Theoretical Perspectives (Reviewed by Laura Blauth)
Nursery World (29.05.2017-11.06.2017)

Contents

1. News Analysis
2. News Roundup
   Catch up with our daily online news
3. Opinion
   Our columnists and readers’ letters

Practice

4. Learning & Development
   How an artist’s residency at a setting in London encouraged loose-parts play, and made practitioners question their role.
5. Learning & Development
   The nursery school in Luton using action research to improve boys’ writing.
6. Enabling Environments
   A project in Kent is getting young children involved in sustainability issues.
7. Positive Relationships
   We visit a nursery that has more male staff than most early years settings.
8. A Unique Child
   Giving children with disabilities and complex needs access to play opportunities.

Work Matters

9. Apprenticeships
   What the ‘20 per cent off-the-job training’ rule means for settings and their apprentices.
10. Ethics
    A guide to finding the ‘right’ way to deal with difficult situations in the workplace.

Hetty on show

The Foundling Museum in London has opened a family-friendly exhibition devoted to Hetty Feather – Dame Jacqueline Wilson’s young Victorian heroine – who features in five books, an Olivier Award-nominated stage show and a BAFTA-nominated CBBC television series.

The museum explores the history of the Foundling Hospital, the UK’s first children’s charity and first public art gallery, established in 1739 by the philanthropist Thomas Coram as ‘a hospital for the maintenance and education of exposed and deserted young children.’

Visitors can discover Hetty Feather through television props, rare archival items and immersive activities aimed at bringing the 19th century Foundling Hospital to life.

‘Picturing Hetty Feather’ runs from 26 May to 3 September.
Early Years Educator (July 2017)

Contents

Editorial

1. Vision changes but funding problems look set to stay
   Manifesto pledges are all well and good, but as each party tries to outdo the others, it is the financial shortfall that will affect us all.

Opinion

2. Beatrice Merrick
   Government wants to scrap the flawed Key Stage 1 SATs – and introduce a worse system for four-year-olds.
3. Liz Bayram
   If the 30-hours offer is going to work, childminders will be vital to its success. They will need help to deliver it and to sustain their business.
4. Deborah Lawson
   The snap General Election presents an ideal opportunity to get early years policy right, but have politicians learnt their lesson?

News Analysis

5. Battling myths and money
   The battle for key messages from source materials to become embedded in practice, and why social mobility might be getting worse.

Professional

6. German childhood services emphasise social pedagogy
   Our new series on international perspectives of ECEC is designed to offer a window into what is happening in other countries in the hope of fostering a process of reflection. This month, early years in Germany.
7. Workforce development project to focus on SEND
   As part of the government’s commitment to meeting the 30-hours entitlement and increasing access to education for children with SEND, Nasen has been contracted to offer a package of support.
8. Recognising mathematical mastery in child-led play
   We return to the subject of Talk for Maths Mastery to explore how the process can be further enhanced by using Learning Stories.
9. Taking over the rational: fear and anxiety in children
Phobias can affect even the youngest children and many of those experienced in adulthood find their roots in childhood. In this article, we look at ways of alleviating anxiety in early years settings.

10. How play gives children an understanding of inclusion
   It is crucial for those working in the early years to have an awareness of inclusion and to find ways of helping children embrace an inclusive society.

11. Emilia’s journey: the age of curiosity and independence
   We follow up once again on the development of Emelia Rose as she explores the world around her using her growing physical abilities.

Practical Supplement

12. Stories to make you think
   Exploring picture books to see how they get children thinking and talking about text, and how they convey ‘deep reading secrets’.

13. Keeping the ball in the air
   Introducing mathematical learning and language in your setting using everyday and junk materials – this month, balls.

14. Play as a healing process
   Part three of our series, explores how play therapy can be used with children affected by domestic abuse or violence.

15. The fight against germs
   This article explores how interactive resources and knowledge can aid in improving young children’s hygiene.

16. Learn to look after others
   Our series focusing on PSED continues with activities designed to get children into the habit of self-analysis.

17. Sand is the staple of choice
   We look at the possibilities for play and learning inherent in popular resources and materials – this month, we delve into sand!

EYE FOCUS

18. More to messy play than meets the eye
   The open endedness of messy play materials and wide variation in how they can be used, respond to touch and appeal to children, means they have the potential to be used, and for the children to benefit, in a multitude of ways – and they are a great deal of fun.
1. Camhs in crisis
   As mental health support crumbles, young people are risking their lives.
2. The results are in...
   Who’s getting the teacher vote in next week’s general election?
3. Kane and able
   Meet the former teacher who’s now shadow schools minister.
4. Tinder sparks ‘pranks’
   How digitally savvy students are tricking teachers into humiliation.
5. Truth is togetherness
   Brendan Cox explains why honesty helps foster pupils’ understanding.
6. Take a vocation
   Lisa Jarman argues that it’s time for a rethink of vocational education.
7. Strong and stable
   School leadership needs a new direction, says Russell Hobby.
8. Rageh Omaar
   The journalist remembers two of his most charismatic teachers.
9. Remember, remember
   Dylan William lays out the research on working memory.
10. Tackling the C word
    How schools can do more to support students with cancer.
11. Don’t be a dictator
    Tips for encouraging teaching and learning… without becoming a ‘guru’.
12. No excuses? No way
    Why zero-tolerance policies set up some students for failure.
13. New kid on the block
    Advice for welcoming an in-year addition to your classroom.
14. Back in black
    Fewer colleges are running a deficit after ‘period of stability’.
15. Two Dawes down
    Father and son Roger and Mark discuss their vision for FE’s future.
16. Root out the problem
    Want to help colleges? Look at the causes, not the symptoms, of issues.
17. A welcome MAT
    Five steps to making the most of converting to academy status.
British Journal of Learning Disabilities (March 2017)

Contents

1. Co-production and pilot of a structured interview using Talking Mats® to survey the television viewing habits and preferences of adults and young people with learning disabilities.
   Karen Bunning, Ruth Alder, Lydia Proudman and Harriet Wyborn
2. ‘It’s different, but it’s the same’: perspectives of young adults with siblings with intellectual disabilities in residential care.
   Paula Jacobs and Ken MacMahon
3. Perspectives of the risks and benefits of Internet access and use by people with intellectual disabilities.
   Darren D. Chadwick, Sally Quinn and Chris Fullwood
4. The nature and rate of behaviour that challenges in individuals with intellectual disabilities who have hearing impairments/deafness (a longitudinal prospective cohort survey).
   Willem Meindert Buskermolen, Joop Hoekman and Albert Pierre Aldenkamp
5. Using photovoice to include people with profound and multiple learning disabilities in inclusive research.
   Victoria Cluley
6. Barriers to increasing the physical activity of people with intellectual disabilities.
   Luke Cartwright, Marie Reid, Richard Hammersley and Robert M. Walley
   Gerwyn Mahoney-Davies, Clare Dixon, Hannah Tynan and Sian Mann
8. The importance of romantic love to people with learning disabilities.
   Claire Bates, Louise Terry and Keith Popple
9. ‘Putting music on’: everyday leisure activities, choice-making and person-centred planning in a supported living scheme.
   Nedim Hassan

Case Studies

10. A behavioural approach to helping an older adult with learning disabilities and mild cognitive impairment overcome depression.
    Paul Green
11. Pathological aerophagia: a rare but important medical condition in people with intellectual disabilities.
    Wendy Wong and Sreedharan Greetha Sajith
British Journal of Learning Disabilities (June 2017)

Contents

1. “I received a leaflet and that is all”: Father experiences of a diagnosis of autism.
   Carol A. Potter

2. Experiences of a woman with learning disabilities undergoing dialectical behaviour therapy in a secure service.
   Michaela Thompson and Paula Johnson

3. Adults with learning disabilities experiences of using community dental services: Service user and carer perspectives.
   Carolyn Lees, Helen Poole, Michelle Brennan and Fiona Irvine

4. Do levels of evidence affect breadth of service? A study on the use of clinical guidance in a learning disability service.
   Eleni Pateraki and Kenneth Macmahon

5. A feasibility study into the measurement of physical activity levels of adults with intellectual disabilities using accelerometers and the International Physical Activity Questionnaire.
   Yetunde M. Dairo, Johnny Colet and Helen Dawes

Case Studies

6. Patients with learning disabilities who lack capacity detained under the Mental Health Act in the UK: A case study
   Indermeet Sawhney, Asif Zia and Bob Gates

7. Adapting compassion focused therapy for an adult with a learning disability – A case study
   Rosalind Cooper and Julia Frearson
SEND Magazine

Contents

1. News
   New government funding announced for SEND.
   National Autistic Society accreditation for Liverpool.
2. The Rochford Review
   Guidance from leading SEND consultant, Lorraine Peterson OBE.
3. Autism – NAS
   New awareness video from the National Autistic Society.
4. Participation
   More say for parents and children with SEND.
5. Ronnie Gardiner Method
   Chartered physiotherapist Caroline Russell takes us through the Ronnie Gardiner Method with a case study from a primary school therapist.
6. SEND Conference Midlands
   Programme from our first SEND Conference.
7. Identification
   Help with spotting the signs of Dyslexia and Dyspraxia.
8. Revision anxiety
   Dealing with student anxiety during the exam period.
9. The Local Offer
   Children and young people, and the power of self-efficacy.
10. Case Study
    Spellzone.
11. Bookshop
    Latest book releases for SEND.
12. Dyslexia
    Dyslexia consultant Arran Smith talks about reading, spelling and technology typing.
TES (09.06.2017)

Contents

1. Can’t complain?
   Schools challenging their Ofsted verdicts are unlikely to succeed, TES discovers.

2. Quit while not a head
   Why are so many regional schools commissioners choosing to jump ship and join academy trusts?

3. Give ‘em Heller
   The chief executive of the Ark academy chain and charity on her mission to improve education.

4. Decimated unions
   Membership of education unions have fallen by a tenth – but leaders remain unconcerned.

5. SEND funds
   How will the new funding system for special educational needs and disabilities work? TES takes a look.

6. Research for the hero
   Studies into education have been derided, but they shouldn’t be dismissed, argues Linda Graham.

7. Exclusive yet inclusive
   What full boarding school scholarships can do to help our most at-risk students succeed.

8. Running in the family
   A sibling can have a big effect on a younger brother or sister’s school experience, but research is scarce.

9. Bully for you
   Academic Toon Cillessen explains how bullying is about status – and why schools struggle to tackle it.

10. Navigating the data
    Early years expert Tim Barber provides a guide for Year 1 teachers on understanding EYFS statistics.

11. On the A level
    As the first cohort of students sit the reformed qualification, one department head reflects.

12. Shady deals?
    Union accuses colleges of setting up subsidiaries to hire staff on inferior or insecure contracts.

13. Hit of myth
    Six false presumptions have led to FE policy being made on dogma rather than data, says one academic.

14. Community matters
    One inner-city charity’s work on bringing society together post-Brexit through adult education.

15. Life of the part-time
    Sarah Simons offers some tips for making sure your part-time staff feel included in your institution.
Nursery World (12-25 June 2017)

Contents
1. News Analysis
2. News Roundup
   Catch up with our daily online news
3. Opinion
   Our columnists and readers' letters

Practice
4. A Unique Child
   Teaching children where food comes from
5. A Unique Child
   Dealing with narcissistic behaviours
6. EYFS Best Practice
   All about...pollution
7. Enabling Environments
   The setting focusing on school-readiness
8. Learning & Development
   Intervention to improve communication
9. Enabling environments
   How small-world play can boost maths
10. Positive Relationships
    A parent's guide to early science
11. Enabling Environments
    New picture books reviewed

Work Matters
12. Management
    Applying evolution to coping with change and challenges
13. 30 hours
    Navigating the online system

Wedding Shoos
A heart-warming adaptation of Julia Donaldson and Axel Scheffler's bestselling children's book The Scarecrows' Wedding is moving from London's West End to theatres across the country this summer. Families and children from the age of three are invited to follow the story of scarecrows Betty O'Barley and Harry O'Hay, who decide to get married.

Harry sets off to search for wedding day essentials, including a dress of feathers, a bunch of flowers and a necklace made from shells. But when the farmer notices he is missing a scarecrow, he replaces Harry with the devilishly smooth but dangerous Reginald Rake.

Will Harry make it back in time before Reginald ruins their special day?
You can check the show's UK tour dates at www.scarecrowslive.com
Contents

Analysis – Election Fallout

1. Social immobility
   May weighs up ‘fairness and opportunity’ as landscape shifts.
2. Austerity over?
   Schools budget distribution and size is set to become a hot topic.
3. Strong and stable
   Post-election turmoil should mean a period of stability for schools.
4. Sexual offences rise
   Abuse in schools is ‘being accepted as part of daily life.’
5. Greater expectations
   The view from King Edward VI schools director Heath Monk.
6. Marking parked
   How one head is putting teaching ahead of time-consuming tasks.
7. Lucky Jim
   TV presenter Jim Rosenthal on his drinking-buddy teacher.
8. Hit the reset switch
   Steve Higgins urges a complete rethink on education spending.
9. ‘Poverty still matters’
   Schools need support from health and social care, says Paul Reville.
10. Camhs-do attitude
    Assembling the perfect team for mental health service provision.
11. Porn ultimatum
    Taking action to limit the damage of children viewing porn online.
12. Feeding kids rubbish
    How out-of-date food is being used to fuel pupils at school.
13. Not so continuous
    Six-in-10 FE teachers receive no CPD at all, new figures reveal.
14. Licence to drill
    Meet the former Marine who is transforming school leavers’ lives.
15. Jitters about quitters
    Apprenticeships starts are only part of the post-Brexit skills story.
16. Emotional rescue
    Tips for when the job feels like it’s becoming overwhelming.
Contents

Liaison across sectors

1. Better together
   Exploring the benefits of bridging the mainstream/special divide.

Accessing the curriculum

2. Comic strips for learning
   A dyslexic artist has developed an engaging educational resource inspired by his own struggles at school.

Oracy

3. Communication matters
   A primary school shares strategies for supporting talk to develop language and deepen learning.

Autism

4. Autism and girls
   Insights from the UK’s only state school that specialises in supporting girls with autism.

Coaching

5. Closing the achievement gap
   Helping pupils take more responsibility for their own lives.

SEN support

6. Independent learning
   Preparing students to stand on their own two feet when they leave the supportive environment of school.

Condition insight

7. Prader-Willi syndrome
   How to support children with this condition.
Regulars

8. News
   An anti-bullying programme; gaps in the EHCP process; missing from school; students want lessons in British Sign Language; resources to make dance accessible; autism and blood treatment hope; perception and fragile X.

9. Pull-out resources
   Strategies to help girls with autism navigate the difficult teenage years.

10. Book reviews
    Maths that rocks; group work pedagogy; communication and autism.

11. Tried and tested products
    An app to aid independent living; advances in assessing locked-in children; pushing practitioner content into e-textbooks; a programme that accelerates learning graphemes.

12. Talking point
    Feelings of isolation of a young girl who became mute under pressure.

Cover Story

13. Person-centred planning in action
    How person-centred planning is working in a primary school in Tower Hamlets to help vulnerable individuals plan for their lives.
Child Abuse Review (May-June 2017)

Contents

Editorial

1. Was Not Brought – Take Note! Think Child! Take Action!
   Jane V. Appleton and Peter Sidebotham

Original Articles

2. Clinical Audit of Children’s Missed Dental Appointments in a City-Wide Salaried Community Dental Service in Relation to Guidance on When to Suspect Child Maltreatment
   Jennifer C. Harris, Lauren M. Firth and Barbara L. Chadwick

3. An Adolescent Parents’ Programme to Reduce Child Abuse
   Margaret T. McHugh, Alexandra Kvernland and Vincent J. Palusci

4. The Healthy Eating, Active Living (HEAL) Study: Outcomes, Lessons Learnt and Future Recommendations
   Rachael Cox, Helen Skouteris, Matthew Fuller-Tyszkiewicz, Brittany Watson, Amanda D. Jones, Stella Omerogullari, Kelly Stanton, Leah Bromfield and Louise L. Hardy

5. From Innovation to Transcreation: Adapting Digital Technologies to Address Violence against Children
   Carmen Cronin, Suruchi Sood and Dawn Thomas

6. A Comparison of Accidental and Abusive Ano-Genital Injury in Children
   Neil McIntosh and Jacqueline Y. Q. Mok
1. Hard redact to follow
   Probing into the secretive world of regional schools commissioning.
2. Grammar glamour
   Drag queens sashay into primaries to make story time more fabulous.
3. Ofsted’s inadequate
   Safeguarding follow-up waits leave school staff hanging.
4. The Longfield read
   Children’s commissioner on her plans to protect vulnerable pupils.
5. Gritty realism
   US schools begin scoring students’ character traits.
6. A cold put down...
   How adults have created a generation of ‘snowflakes’.
7. ...and an icy response
   The idea that young people are coddled is a damaging myth.
8. Muggled thinking
   Is Harry Potter’s effect on literacy as magic as we’d hoped?
9. Stopping suicides
   Spotting the warning signs when teenagers are at risk takes training.
10. Midfield generals
    Middle leaders are best placed to direct the play on staff wellbeing.
11. Isolation stations
    Instead of banishing misbehaving pupils to a room, focus on mindset.
12. Colston versus King
    Can you compare a philanthropic slave trader to a saintly adulterer?
13. Levy weighs heavy
    Apprenticeships starts set to fall despite the new tax on businesses.
14. Are you experienced?
    Colleges find work placements are proving tricky to get for students.
15. Firing up apprenticeships
    Setting out what should be the priorities for skills reform.
16. The duke spirit
    The benefits of workplace Duke of Edinburgh Awards.
Nursery World (26.06.2017-09.07.2017)

Contents

1. News analysis
2. News Roundup
   Catch up with our daily online news.
3. Opinion
   Our columnists and readers’ letters

Practice

4. A Unique Child
   The project developing practitioners’ understanding of refugee families.
5. Positive Relationships
   Helping children struggling at school.
6. EYFS Activities
   Four-page pull-out including art and design, foraging and story activities.
7. EYFS Best Practice
   The final part of our series on Froebel looks at his approach to self-discipline.
8. Enabling Environments
   How to use ICT to teach high-level skills.
9. EYFS Best Practice in Schools
   Learning from the recent Hundred Review.

Work Matters

10. 30-hours, part 8: Newham
    How settings in the London borough are implementing the extended entitlement.
11. Inspection: part 10 – key legislation
    The legal powers allowing an inspector to gain entry.
1. Training for terror
   More schools conduct lockdown drills in case of terror attack.
2. Treats ahead
   Schools are using scant resources to do amazing things for pupils.
3. Social media storms
   Do students’ angry tweets really mean exams are getting worse?
4. Lehain explains
   Free-school founder says schools need “knowledge-rich” curricula.
5. ‘Useless’ research
   Education studies have had little impact on the sector, says experts.
6. The best of the best
   Find out who triumphed at this year’s Tes Schools Awards.
7. Going after Gove
   It’s not easy being Greening, writes a former DFE advisor.
8. The library is open...
   ...But that doesn’t mean it’s an alternative to teaching literacy.
9. A teacher of substance
   Author Barbara Taylor Bradford remembers her school days.
10. Is inclusion an illusion?
    Why schools need to do more to integrate children with SEND.
11. Running out of time
    The urgent steps that need to be taken to halt the decline of PE.
12. Safeguarding issues
    Ideas for leaders on making safeguarding less daunting for staff.
13. On the buses
    One head’s journey to understand pupils’ behaviour on the way home.
14. Devolution evolution
    Calls grow louder for skills provision to be devolved to England’s regions.
15. Get on board
    How one college is training up the country’s next generation of marines.
16. Advanced thinking
    Why Brexit has made a new teaching status absolutely vital.
17. Know the score
    Should you replace observation grades with a detailed report card?
<table>
<thead>
<tr>
<th>Journal</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Able Magazine</td>
<td>No</td>
</tr>
<tr>
<td>Advances in Mental Health &amp; Learning Disabilities</td>
<td>Yes</td>
</tr>
<tr>
<td>AFASIC membership &amp; magazine</td>
<td>No</td>
</tr>
<tr>
<td>Augmentative &amp; Alternative Communication</td>
<td>Yes</td>
</tr>
<tr>
<td>Autism: The International Journal</td>
<td>Yes</td>
</tr>
<tr>
<td>British Association of Teachers of the Deaf (BATOD)</td>
<td>Yes</td>
</tr>
<tr>
<td>British Journal of Educational Psychology</td>
<td>Yes</td>
</tr>
<tr>
<td>British Journal of Learning Disabilities</td>
<td>Yes</td>
</tr>
<tr>
<td>BAMT membership + British Journal of Music Therapy</td>
<td>No</td>
</tr>
<tr>
<td>British Journal of Special Education</td>
<td>Yes</td>
</tr>
<tr>
<td>British Journal of Visual Impairment</td>
<td>Yes</td>
</tr>
<tr>
<td>BASPCAN membership + Child Abuse Review</td>
<td>Yes</td>
</tr>
<tr>
<td>Child: Care, Health &amp; Development</td>
<td>Yes</td>
</tr>
<tr>
<td>Child Development</td>
<td>Yes</td>
</tr>
<tr>
<td>Child Development Perspectives</td>
<td>Yes</td>
</tr>
<tr>
<td>Child Education +</td>
<td>Yes</td>
</tr>
<tr>
<td>Child Language Teaching and Therapy</td>
<td>Yes</td>
</tr>
<tr>
<td>Children &amp; Society</td>
<td>Yes</td>
</tr>
<tr>
<td>Deafness &amp; Education International</td>
<td>Yes</td>
</tr>
<tr>
<td>Disability &amp; Society</td>
<td>Yes</td>
</tr>
<tr>
<td>Downs Syndrome Association membership + Journal</td>
<td>No</td>
</tr>
<tr>
<td>Education 3-13</td>
<td>Yes</td>
</tr>
<tr>
<td>Education Review</td>
<td>Yes</td>
</tr>
<tr>
<td>Educational Action Research</td>
<td>Yes</td>
</tr>
<tr>
<td>Educational Psychology in Practice</td>
<td>Yes</td>
</tr>
<tr>
<td>Educational Research</td>
<td>Yes</td>
</tr>
<tr>
<td>Emotional &amp; Behavioral Difficulties</td>
<td>Yes</td>
</tr>
<tr>
<td>EQUALS membership</td>
<td>No</td>
</tr>
<tr>
<td>European Journal of Special Educational Needs</td>
<td>Yes</td>
</tr>
<tr>
<td>Every Child Journal</td>
<td>Yes</td>
</tr>
<tr>
<td>EYE - Early Years Educator</td>
<td>No</td>
</tr>
<tr>
<td>Good Autism Practice</td>
<td>Yes</td>
</tr>
<tr>
<td>International Journal of Developmental Disabilities</td>
<td>Yes</td>
</tr>
<tr>
<td>International Journal of Inclusive Education</td>
<td>Yes</td>
</tr>
<tr>
<td>International Journal of Language and Communication Disorders</td>
<td>Yes</td>
</tr>
<tr>
<td>International Journal of Positive Behavioural Support</td>
<td>Yes</td>
</tr>
<tr>
<td>Journal of Applied Research in Intellectual Disability</td>
<td>Yes</td>
</tr>
<tr>
<td>Journal of Autism &amp; Developmental Disorders</td>
<td>Yes</td>
</tr>
<tr>
<td>Journal of Child Psychology &amp; Psychiatry</td>
<td>Yes</td>
</tr>
<tr>
<td>Journal of Emotional &amp; Behavioral Disorders</td>
<td>Yes</td>
</tr>
<tr>
<td>Journal of Intellectual &amp; Developmental Disability</td>
<td>Yes</td>
</tr>
<tr>
<td>Leadership Briefings</td>
<td>Yes</td>
</tr>
<tr>
<td>LGA Workforce membership</td>
<td>Yes</td>
</tr>
<tr>
<td>NASEN membership + Special Children</td>
<td>Yes</td>
</tr>
<tr>
<td>National Children’s Bureau membership</td>
<td>No</td>
</tr>
<tr>
<td>Nursery World</td>
<td>Yes</td>
</tr>
<tr>
<td>Optimus (8 hubs)</td>
<td>Yes</td>
</tr>
<tr>
<td>PMLD Link</td>
<td>Yes</td>
</tr>
<tr>
<td>Primary Maths</td>
<td>No</td>
</tr>
<tr>
<td>Professional Development Today</td>
<td>Yes</td>
</tr>
<tr>
<td>Pre-School learning membership + Under S Magazine</td>
<td>No</td>
</tr>
<tr>
<td>Reading &amp; Writing Quarterly</td>
<td>Yes</td>
</tr>
<tr>
<td>RNIB membership + Insight magazine</td>
<td>No</td>
</tr>
<tr>
<td>SLD Experience</td>
<td>Yes</td>
</tr>
<tr>
<td>Special Children</td>
<td>Yes</td>
</tr>
<tr>
<td>Sense membership + Talking Sense</td>
<td>No</td>
</tr>
<tr>
<td>Teach Nursery</td>
<td>No</td>
</tr>
<tr>
<td>TES (Times Education Supplement)</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Open Athens

We have created an Open Athens User Guide to help users navigate their way around the online journals that we offer.

If you have not already received one or you do not have an Open Athens account please contact Shen.

Email: s.pekkaya@whitefield.waltham.sch.uk
Tel: 020 8498 4246